



Miami High School

2026-27

STUDENT HANDBOOK

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MIAMI HIGH SCHOOL HANDBOOK
2026-2027
STUDENT AND PARENT ACKNOWLEDGEMENT

Miami Public Schools will no longer send a printed version of the Student Handbook home with students. The handbook will be available for viewing, downloading, and/or printing from our website.

If you would like a printed copy from the office, please contact at (918) 542-4421

Please fill out the information below and return the signed page to your child's English teacher.

I have received the electronic copy of the Miami High School Handbook and have read its contents.

 Parent/Guardian Name

 Parent/Guardian Signature

 Date

 Student Name

 Student Signature

 Date

Notice:

- All students are responsible for the information and regulations included in this handbook and are subject to all rules and regulations set forth by the Miami Board of Education and the Oklahoma Secondary Activities Association.
- This handbook is prepared as a tool to assist students and parents in understanding the scope, mission, goals, and policies of Miami High School. Its contents are based on Miami Board of Education and State Department of Education policies and the laws of the State of Oklahoma. Any typographical errors or omissions are accidental and will not supersede the actual policy or law.

The AHERA Asbestos Management Plan for each site in the Miami Public Schools District is available for viewing at the school office. The management plan for the district is available for viewing in the office of the Superintendent, 601 16th St NW. Should you have questions, please contact the Asbestos Manager, Martin Dow at (918) 542-2515.

PARENTS' BILL OF RIGHTS

The school district is in compliance with the Parents' Bill of Rights. Additional information is available for parents in the school policy manual on this subject. Parents may submit written requests to obtain the specific information listed in the Parents' Bill of Rights law during regular school building hours by contacting the building principal or the superintendent. More information can be found in Miami Board of Education Policy *EHBDBA: Parent Participation in the School District*. This policy can be found at https://www.miami.k12.ok.us/district/board_of_education
25 O.S. Section 2001

RESIDENCY REQUIREMENTS (Board Policy FD, FD-P)

Identification Required for Enrollment in the 2026-2027 School Year
(2 Proofs of Residency)

- A Current original Electric, Gas, or Water Bill reflecting your name and the service address.

AND,

One of the following: Current Mortgage Document, Current Lease Agreement, or Current Rent Receipt. must reflect your name and property address.

The district will not accept driver's licenses, telephone bill, checks, or pieces of mail as proof of residence.

- Birth Certificate
- Up to date Immunization Record.
- Student Tribal Membership and Certified Degree of Indian Blood (CDIB Card). If student does not have membership of their own, we need the Parent's Tribal Membership and Certified Degree of Indian Blood (CDIB Card) if applicable, so we can count the student as JOM.

- Parent/Guardian Current Photo ID.
- Court Ordered documentation regarding custody and or guardianship if applicable.

Questions about enrollment:

Pre-K4 and Kindergarten, Wilson Early Childhood Center (918) 542-8419

1st, 2nd, 3rd grade, Miami Public Schools C.O. (918) 542-8455 ext. 1

4th, 5th, 6th grade, Nichols Upper Elementary (918) 542-3309

7th, 8th grade, Miami Junior High School (918) 542-5588

9th, 10th, 11th, 12th grade, Miami High School (918) 542-4421

OPEN TRANSFERS (Board Policy FE)

Open transfers previously granted by the school board will remain in effect unless the board of education takes action to deny a future year's attendance based upon discipline, or attendances as addressed within this policy.

The school district will not accept or deny a transfer based on ethnicity, national origin, gender, income level, disabling condition, proficiency in English language, measure of achievement, aptitude or athletic ability. The school district will begin accepting applications for the next school year starting May 1. Receipt of applications will be documented by the district so that the district may review those applications in the order submitted for purposes of capacity limitations. The administration will not approve or deny transfers received for the next school year until after the July 1 capacity data is determined for each grade level and site within the school district.

Transfers that have previously been approved by the school district will remain in effect for future school years unless the district provides notification to the parent or legal guardian that the transfer is not going to be continued for an upcoming school year due to disciplinary action or attendance issues. The district will not require parents resubmit a new application each school year and will advance the previous application of an enrolled student amending only the grade placement of the student.

A transfer may be requested at any time in the school year. State law does limit the ability of a student to transfer no more than two (2) times per school year to one or more school districts in which the student does not reside. Exceptions to this limit will exist for students in foster care. Students are legally entitled to reenroll at any time in his or her school district of residence. Any brother or sister of a student who transfers may attend the school district to which their sibling transferred as long as the school district has capacity in the grade level and the sibling does not meet a basis for denial as listed below. A separate application must be filed for each student so that the district can timely consider requests in the order applications are received.

STUDENT TRANSFERS FOR CHILDREN OF EMPLOYEES (Miami Board Policy FEF)

Children or wards of individuals employed by the school district shall be allowed to transfer into the school district without regard to other transfer policies. A student who enrolls pursuant to this policy shall not be eligible to participate in school-related extramural athletic competition governed by the Oklahoma Secondary School Activities Association for a period of one (1) year from the first day of attendance unless the transfer is from a school district which does not offer the grade the student is entitled to pursue. Eligibility requirements are governed by the Oklahoma Secondary School Activities Association.

REFERENCE: 70 O.S. §8-113 ,70 O.S. §8-103.2

TRANSFERS FOR SPECIAL EDUCATION STUDENTS (Board Policy FEH)

If a transfer application is received for a child with disabilities to a school district other than the district of residence of the child pursuant to the Education Open Transfer Act the following provisions shall apply: 1. The school district shall establish availability of the appropriate program, staff, and services prior to approval of the transfer; 2. Prior to the approval of the transfer of a child on an individualized education program (IEP), a joint IEP conference shall be required between the district of residence and the receiving district; and 3. Upon approval of the transfer, the receiving district shall claim the child in the average daily membership for state and for federal funding purposes and shall assume all responsibility for education of the child. For state funding purposes, the State Department of Education shall include the appropriate grade level weight and all category weights to which the pupil is assigned pursuant to the provisions of Section 18-201.1 of this title when calculating State Aid pursuant to the provisions of Section 18-200.1 of this title, regardless of whether the receiving district provides education to the student using traditional in-class means or via online instruction. When applicable, the receiving district may apply to the Oklahoma Special Education Assistance Fund for assistance in meeting any extraordinary costs incurred.

STUDENT TRANSFERS FOR CHILDREN OF ACTIVE DUTY MILITARY MEMBERS (Board Policy FEG)

The school district shall allow the transfer of students who are dependent children of a member of the active uniformed military services of the United States on full-time active duty status and for whom Oklahoma is the home of record and students who are the dependent children of a member of the military server on active duty orders and for whom Oklahoma is the home of record. Transfers will be approved if:

1. At least one parent of the student has a Department of Defense-issued identification card;
2. At least one parent can provide evidence that he or she will be on active duty status or orders, meaning the parent will be temporarily transferred in compliance with official orders to another location in support of combat, contingency operation, or a natural disaster requiring the use of orders for more than thirty (30) consecutive days; and
3. The student will be residing with a relative of the student who lives in the receiving school district or who will be living in the receiving school district within six (6) months of the filing of the application for transfer.

REFERENCE: 70 O.S. §8-103.1

POLICY REQUIRED BY LAW

HATCH AMENDMENT

The school district is committed to enforcing the Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. 1232h, included in the Goals 2000 Educate America Act of 1994. PPRA applies to all funding provided by the United States Department of Education and

seeks to protect the rights of parents to inspect surveys or instructional materials if these materials or surveys are funded by the United States Department of Education.

With respect to survey activities, survey materials, evaluation materials, and instructional materials used by students and funded by the United States Department of Education, the school district will:

1. Make such materials available for inspection by parents.
2. Obtain written parental consent if students are required to participate in a survey, analysis or evaluation that reveals information such as:
 - a. Political affiliations
 - b. Mental and psychological problems potentially embarrassing to the student and his/her family
 - c. Sexual behavior or attitudes
 - d. Illegal or self-incriminating behavior (such as use or possession of tobacco, alcohol or other drugs)
 - e. Critical appraisals of other individuals with whom respondents have close family relationships
 - f. Legally recognized privileged or analogous relationships, such as those of lawyers, doctors and ministers
 - g. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such programs)

More information about student surveys can be found in Miami Board of Education Policy *EK-R1: Testing Program, Student Surveys, Regulation*. This policy can be found at https://www.miami.k12.ok.us/district/board_of_education

PROHIBITION OF RACE AND SEX DISCRIMINATION IN CURRICULUM and COMPLAINT PROCESS (Board Policy EGG, EGG-E)

The Board of Education hereby directs that neither the district, nor any employee of the district shall teach or include in a course for students or employees the following discriminatory principles:

1. One Race or Sex is inherently superior to another race or sex.
2. An individual, by virtue of his/her race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously.
3. An individual should be discriminated against or receive adverse treatment solely or partly because of his/her race or sex.
4. Members of one race or sex cannot and should not attempt to treat others without respect to race or sex.
5. An individual's moral character is necessarily determined by his/her race or sex.
6. An individual, by virtue of his/her sex, bears responsibility for actions committed in the past by other members of the same race or sex.

7. Any individual should feel discomfort, guilt, anguish or any other form of psychological distress on account of his/her race or sex.
8. Meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race.

A “course” shall include any program or activity where instruction or activities tied to the instruction are provided within a public school, including courses, programs, instructional activities, lessons, training sessions, seminars, professional development, lectures, coaching, tutoring or any other classes.

Any individual may file a complaint alleging violation has occurred of enumerated items 1-8 above. In order for a complaint to accepted for investigation it must:

- (A) Be submitted in writing, signed and dated by the complainant, including complaints submitted through electronic mail that includes electronic signatures.
- (B) Identify the dates the alleged discriminatory act occurred.
- (C) Explain the alleged violation and/or discriminatory conduct and how enumerated items 1-8 above have been violated.
- (D) Include relevant information that would enable a public school to investigate the alleged violation.
- (E) Identify witnesses the school may interview. The school will not dismiss a complaint for failure to identify witnesses.

Family Educational Rights and Privacy Act (Board Policy FL-R)

The Family Educational Rights and Privacy Act (**FERPA**) requires that the district, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your students' education records. However, the district may disclose appropriately designated directory information without written consent, unless the district is advised to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the district to include this type of information from your student education records and certain school publications.

Examples include: a Playbill, showing your students role in a drama production, the annual yearbook, honor roll or other recognition lists, graduation programs, and sports activity programs; such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy, if released, can also be disclosed to outside organizations without parents' prior written consent. Outside organizations include but are not limited to, companies that manufacture class rings or publisher books. In addition, two federal laws required local educational agencies (LEAs) receiving assistance under the elementary and secondary Education Act of 1965 to provide military recruiters, upon request, with 3 directory information categories – names, addresses and telephone

listings. Unless parents have advised the LEA that they do not want their students' information disclosed without their prior written consent.

The district has designated the following information as “directory information” and it will disclose that information without prior written consent:

- the student's name
- the names of student's parents
- the student's address
- the student's telephone listing
- the student's electronic mail address
- the student's date and place of birth
- the student's dates of attendance
- the student's grade level (ie. first grade, tenth grade, etc)
- the student's participation in officially recognized activities and sports
- the student's degrees, honors and awards received
- the student's weight and height, if a member of an athletic team
- the student's photograph
- the most recent educational agency or institution attended

More information about FERPA rights and directory information can be found in Miami Board of Education Policy *FL-R1: Compliance with Family Educational Rights and Privacy Act of 1974, Regulation*. This policy can be found at:

https://www.miami.k12.ok.us/district/board_of_education

INTRODUCTION

FOREWORD

This handbook is published to remind Miami High School students of the rules, activities, traditions, and goals of Miami High School. The Board of Education for Miami Public Schools has approved the policies included in this handbook. Policies have been established so that all students may have the best environment in which to receive their education.

From the beginning, students of Miami High School have attempted to achieve excellence in all fields, and school staff has organized educational curriculum and numerous co-curricular and extra-curricular activities to help students become responsible, productive workers in American society.

We are proud of our past alumni, and we look forward to the future when our present students will assume their roles of leadership. Go WARDOGS!

FIGHT SONG

Miami High School Fight Song

We're cheering for you Miami High
 For our White and Blue Miami High
 Back of you we stand
 You're the best in the land
 And we're here to win, Miami High
 Rah! Rah! Rah!
 Stay with that ball, Miami High
 For you'll win them all, Miami High
 A victory we're cheering for,
 A victory to win this game
 So WARDOGS, we're with you to the end.

School Colors: Royal Blue and White

Mascot: Wardog

THE MISSION OF MIAMI PUBLIC SCHOOLS

Miami Public Schools are responsible for creating a positive learning environment where all students have the opportunity to achieve academic success and to become productive, responsible citizens who can adapt to an ever-changing world.

THE MISSION OF MIAMI HIGH SCHOOL

MHS-preparing and empowering all students to be college/career and citizen ready!

THE VISION OF MIAMI HIGH SCHOOL

Miami High School provides a safe environment where respect, collaboration, and pride are actively pursued. This environment encourages academic risk-taking, recognizing that success is not always immediate but often a process.

Miami High School fosters mutual respect that guides our interactions. Diverse needs and opinions are valued. We reject negative influences while empowering individual potential.

Miami High School practices collaboration, which involves an exchange of ideas among staff, faculty, students, and families. We expect our students and faculty to be engaged learners who actively pursue academic excellence and seek the tools necessary to meet challenges.

Miami High School takes pride in our school, our classmates, our colleagues, and our community. This is evidenced by providing a positive environment that promotes and models success for all students and develops a sense of responsibility.

Miami High School commits to this vision and its inherent responsibilities. This commitment is vital to the unity and progress of our school and our community. The realization of this vision is essential to the preparation and empowerment of all members of our learning community.

CORE VALUES AND BELIEFS

Collaboration| Creativity| Post Secondary Opportunities| Quality Teachers and Programs| Parental Involvement| Quality Facilities| Innovative Teaching

INTERNET AND OTHER COMPUTER NETWORKS ACCEPTABLE USE AND INTERNET SAFETY POLICY

CITATION: MIAMI BOARD OF EDUCATION POLICY EFBCA, EFBCA-E)

The Miami Public Schools district is pleased to make available to students and staff access to interconnected computer systems within the district and to the Internet, the worldwide network that provides access to significant educational materials and opportunities.

In order for the school district to ensure the continued accessibility of its computer network and the Internet, all students and staff must take responsibility for appropriate and lawful use of this access. Students and staff must understand that one person's misuse of the network and Internet access may jeopardize the ability of all students and staff to enjoy such access. While the school's teachers and other staff will make reasonable efforts to supervise student use of network and Internet access, they must have student cooperation in exercising and promoting responsible use of this access.

Below is the Acceptable Use and Internet Safety Policy ("policy") of the school district and the Data Acquisition Site that provides Internet access to the school district. Upon reviewing, signing, and returning this policy as directed, each student and staff member agrees to follow the policy and will be given the opportunity to enjoy Internet access at school. If a student is under 18 years of age, he or she must have his or her parent or guardian read and sign the policy. The school district shall not provide access to any

student who, if 18 or older, fails to sign and submit the policy to the school as directed or, if under 18, does not return the policy as directed with the signatures of the student and his/her parent or guardian.

Listed below are the provisions of the agreement regarding computer network and Internet use. The district has designated a staff member to whom users may direct questions. If any user violates this policy, the user's access will be denied or withdrawn, and the user may be subject to additional disciplinary action.

Personal Responsibility

By signing this policy, the user agrees not only to follow the rules in this policy, but also to report any misuse of the network to the person designated by the school for such reporting. Misuse means any violations of this policy or any other use that is not authorized under this policy, and having the effect of harming another or his or her property.

Term of the Permitted Use

A student or staff member who submits to the school, as directed, a properly signed policy and follows the policy to which she or he has agreed will have computer network and Internet access during the course of the school year only. Students and staff will be asked to sign a new policy each year during which they are students or staff members in the school district before they are given an access account.

Acceptable Uses

1. Educational Purposes Only. The school district is providing access to its computer networks and the Internet for educational purposes only. If the user has any doubt about whether a contemplated activity is educational, the user may consult with the person(s) designated by the school to help decide if a use is appropriate.

Unacceptable Uses of Network

1. Among the uses that are considered unacceptable and which constitute a violation of this policy are the following:
 - a. Uses that violate the law or encourage others to violate the law. Do not transmit offensive or harassing messages; offer for sale or use any substance the possession or use of which is prohibited by the school district's student discipline policy; view, transmit or download

pornographic materials or materials that encourage others to violate the law; intrude into the networks or computers of others; and download or transmit confidential, trade secret information, or copyrighted materials. Even if materials on the net- works are not marked with the copyright symbol, the user should assume that all materials are protected unless there is explicit permission on the materials to use them.

- b. Uses that cause harm to others or damage to their property. For example, do not engage in defamation (harming another's reputation by lies); employ another's password or some other user identifier that mis- leads message recipients into believing that someone other than the user is communicating or otherwise using his/her access to the network or the Internet; upload a worm, virus, "Trojan horse," "time bomb," or other harmful form of programming or vandalism; participate in "hacking" activities or any form of unauthorized access to other computers, networks, or information systems.
 - c. Uses that jeopardize the security of student and staff access and of the computer network or other networks on the Internet. For example, do not disclose or share your password with others; do not impersonate another user.
 - d. Uses that are commercial transactions. Students, staff, and other users may not sell or buy anything over the Internet. The user should not give others private information about the user or others, including credit card numbers and social security numbers.
2. **Netiquette** - All users must abide by rules of network etiquette, which include the following:
- a. Be polite. Use appropriate language. No swearing, vulgarities, suggestive, obscene, belligerent, or threatening language.
 - b. Avoid language and uses that may be offensive to other users. Do not use access to make, distribute, or redistribute jokes, stories, or other material that is based upon slurs or stereotypes relating to race, gender, ethnicity, nationality, religion, or sexual orientation.
 - c. Do not assume that a sender of email is giving his or her permission for the user to forward or redistribute the message to third parties or to give his/her email address to third parties. This should be done only with permission or when the user knows that the individual would have no objection.
 - d. Be considerate when sending attachments with email (where this is permitted). Be sure that the file is not too large to be accommodated by the recipient's system and is in a format that the recipient can open.

3. **Cyber Bullying** - Cyber bullying is when one or more people intentionally harm, harass, intimidate, or reject another person using technology. This includes but is not limited to the following:
 - a. Sending mean or threatening messages via email, IM (instant messaging), or text messages.
 - b. Spreading rumors about others through email, IM, or text messages.
 - c. Creating a Web site or MySpace (or other social-networking) account that targets another student or other person(s).
 - d. Sharing nude, fake or embarrassing photos or videos of someone with others via a cellphone or the Web.
 - e. Stealing another person's login and password to send mean or embarrassing messages from his or her account.

It shall be the policy of Miami Public Schools that cyber bullying will not be tolerated under any circumstances. A student caught violating this policy will lose computer privileges and these actions may result in further disciplinary action including suspension or expulsion from school of the student(s) involved. In addition, violators and their parents/guardians may be subject to civil and/or criminal penalties as specified by Oklahoma and/or federal law.

Internet Safety

1. General Warning; Individual Responsibility of Parents and Users; All student users and their parents/guardians are advised that access to the electronic network may include the potential for access to materials inappropriate for school-aged students. Every user must take responsibility for his or her use of the computer network and Internet and stay away from these sites. Parents of minors are the best guides to materials to shun. If a student or staff member finds that other users are visiting offensive or harmful sites, he or she should report such use to the appropriate school designee.
2. **Personal Safety.** Be safe. In using the computer network and Internet, the user should not reveal personal information such as the user's home address or telephone number. The user should not use his/her real last name or any other information which might allow a person to locate the user without first obtaining the permission of a supervising teacher. Do not arrange a face-to-face meeting with someone "met" on the computer network or Internet without a parent's permission (if the user is under 18). Regardless of the user's age, the user should never agree to meet a person the user has only communicated with on the Internet in a secluded place or in a private setting.

3. **“Hacking” and Other Illegal Activities;** It is a violation of this policy to use the school’s computer network or the Internet to gain unauthorized access to other computers or computer systems, or to attempt to gain such unauthorized access. Any use which violates State or Federal Law relating to copyright, trade secrets, the distribution of obscene or pornographic materials, or which violates any other applicable law or municipal ordinance, is strictly prohibited.
4. **Confidentiality of Student Information;** Personally identifiable information concerning students may not be disclosed or used in any way on the Internet without the permission of a parent or guardian or, if the student is 18 or over, the permission of the student. Users should never give out private or confidential information about themselves or others on the Internet, particularly credit card numbers and Social Security numbers. A supervising teacher or administrator may authorize the release of directory information, as defined by law, for internal administrative purposes or approved educational projects and activities.
5. **Active Restriction Measures;** The school, either by itself or in combination with the Data Acquisition Site providing Internet access, will utilize filtering software or other technologies to prevent users from accessing visual depictions that are (1) obscene, (2) pornographic, or (3) harmful to minors. We are using Palo Alto for our technology protection measure (internet filtering software) to ensure that users are not accessing such depictions or any other material that is inappropriate for minors.
 - a. Internet filtering software or other technology-based protection systems may be disabled by a supervising teacher or school administrator, as necessary, for purposes of bona fide research or other educational projects being conducted by students age 17 and older.
 - b. The term “harmful to minors” is defined by the Communications Act of 1934 (47 USC Section 254 [h][7]), as meaning any picture, image, graphic image file, or other visual depiction that is taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
6. All students will be educated about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness and response.

Privacy

Network and Internet access is provided as a tool for the user's education. The school district reserves the right to monitor, inspect, copy, review, and store at any time and without prior notice any and all usage of the computer network and Internet access and any and all information transmitted or received in connection with such usage. All such information files shall be and remain the property of the school district and no user shall have any expectation of privacy regarding such materials.

Failure To Follow Policy

The user's use of the computer network and Internet is a privilege, not a right. A user who violates this policy, shall at a minimum, have his or her access to the computer network and Internet terminated, which the school district may refuse to reinstate for the remainder of the student's enrollment or the staff member's employment in the school district. A user violates this policy by his or her own action or by failing to report any violations by other users that come to the attention of the user. Further, a user violates this policy if he or she permits another to use his or her account or password to access the computer network and Internet, including any user whose access has been denied or terminated. The school district may also take other disciplinary action in such circumstances.

Warranties/Indemnification

The school district makes no warranties of any kind, either express or implied, in connection with its provision of access to and use of its computer networks and the Internet provided under this policy. It shall not be responsible for any claims, losses, damages, or costs (including attorney's fees) of any kind suffered, directly or indirectly, by any user (or his or her parents or guardian) arising out of the user's use of its computer networks or the Internet under this policy. By signing this policy, users are taking full responsibility for their own use, and the user who is 18 or older or the parent(s) or guardian(s) of a minor student are agreeing to indemnify and hold the school, the school district, the Data Acquisition Site that provides the computer and Internet access opportunity to the school district and all of their administrators, teachers, and staff harmless from any and all loss, costs, claims, or damages resulting from the user's access to its computer network and the Internet, including but not limited to any fees or charges incurred through purchases of goods or services by the user. The user or the parent(s) or guardian(s) of a minor student agree to cooperate with the school in the event of the school's initiating an investigation of a user's use of his or her access to its computer network and the Internet, whether that use is on a school computer or on another computer outside the school district's network.

Updates

Users, and if appropriate, their parents/guardians, may be asked from time to time to provide new or additional registration and account information or to sign a new policy reflecting developments in the law or technology or changes in district policy. Such information must be provided by the user (or his/her parents or guardian) or such new policy must be signed if the user wishes to continue to receive service. If after account information is provided, some or all of the information changes, the user must notify the person designated by the school to receive such information.

DISTRICT LEADERSHIP

Miami Public Schools

Board of Education

Mr. Chuck McKibben- Board President
 Mr. Brandon Foster-Board Vice-President
 Mr. Mark Zordel- Board Clerk
 Mr. Harley Turner- Deputy Clerk
 Mr. Travis Jones- Board Member

Miami Public Schools

Office of the Superintendent

601 16th NW
 (918)542-6697
 Mrs. Jill Douthit- Superintendent
 Mrs. Amie Whitehill- Assistant Superintendent
 Mrs. Jana Kelley-Director of Special Education

Miami Faculty/Staff

Email

2026-27

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Teacher Assistant

Adam Conrad aconrad@miamips.net

Dear Student and Parents,

Miami High School has long been educating responsible citizen-leaders for our community. Our school is rich in tradition and academic excellence. When you join the MHS community, you are embarking on an opportunity to be a part of a transformative group with a growth mindset – academically, socially, and personally. This Handbook for Students and Parents/Guardians, is designed to familiarize you with the expectations of MHS and the Miami Public School System. It contains information on the academic, social, and personal development opportunities available to you and the many resources to help you find advice and make good choices.

Life in High School can be confusing and feel overwhelming. Our students are our primary focus. Remember that there are many people available here to help you work through these moments. Our highly trained faculty and staff are here to help you think through your choices, both academic and otherwise.

We at MHS also realize the importance of parental involvement. Your involvement in your students' life academically and socially is important for your child to help them achieve their fullest potential. We hope that you will read this Handbook carefully and use it to find the support you need.

Our students are asked to remember that respect, self-discipline, motivation and pride in their work and school will ultimately determine their success. It is with these values students will be able to develop and maintain the high standards that our previous students have attained. Respect, Self-Discipline, Motivation, and Pride are words that guide us to exemplify "The Wardog Way". It is our motto, our tradition, and it is the way we conduct ourselves daily.

This handbook was designed to help you better understand MHS school policies, procedures, and expectations. Please go over it carefully and use it for reference.

We look forward to a great year!

David Douthit - 7-12 Assistant Principal

Brandon O'Field - 7-12 Assistant Principal

Rusty Mercer- Dean of Students 7-12

Sheri Compton- Director of Secondary Curriculum and Instruction

Pam Bevis- Principal 7-12

9th - 12th DAILY SCHEDULE

1st hour 8:00-8:50

2nd hour 8:54-9:44

3rd hour 9:48-10:38

4th hour 10:42-11:32

Lunch 11:32-12:22

5th hour 12:27-1:17

6th hour 1:21-2:11

7th HOUR 2:15-3:05

*The bell doesn't dismiss students from class. The teacher will dismiss students.

LUNCH

9th through 12th will have from 11:32-12:22 to eat lunch. During this time, students will also have the opportunity to receive tutoring, attend club or class meetings, complete classwork or ICAP work, or run off energy in the gym. Available locations to eat: cafeteria or HS commons area.

No food in classrooms, gym, library, or media center.

CLOSED CAMPUS POLICY

For the safety of students Miami High School has a closed campus. Students need to be sure to follow all procedures when coming to or leaving campus. Once a student is on campus, he/she is not to leave campus without checking out properly through the office. During lunch and in between classes, students are NOT to go to their cars for any reason without a principal's permission. Students may not be in the parking lots during lunch periods.

Section I Academics/Counseling Services

GRADING POLICY

The grades A, B, C, D, F, I will be used to indicate the level of performance of all students in Miami High School. Along with scholarship such factors as initiative, attitude, cooperation, attendance and individual Improvement may be taken into consideration when determining the students final grade. Grading is cumulative by semester. Mid-term progress grades are given at the end of the first and third quarters; final semester grades are given at the end of each semester. No second or fourth quarter grades are given. The letter grades used will indicate the following degree of achievement:

<u>Percentage</u>	<u>Letter</u>	<u>Grade Description</u>
100-90	A	Excellent-superior quality of work
89-80	B	Above Average-good quality of work
79-70	C	Average-satisfactory quality of work or satisfactory progress in terms of ability
69-60	D	Below expectation of quality
59-below	F	Failure to meet minimum quality of work
	I	Incomplete- an extended amount of time
		to complete course requirements

Grade reporting shall be indicated as a percentage score with the letter grade conversion scale on the reporting document. Advanced placement and below grade level of achievement shall be indicated on the reporting document.

EXTRA CREDIT POLICY

If a teacher elects to allow extra credit assignments, they shall meet the following criteria:

1. Shall be subject to area related.
2. Shall not exceed $\frac{1}{3}$ letter grade value per 18 week grading period.
3. Shall Not be allowed in lieu of required assignments.

LATE WORK POLICY

The classroom teacher shall not accept class assignments that are determined outside of a teacher's specific late work policy.

Finals Exemption

A student may earn exemption status from finals by:

- Having all A's and absent no more than 2 Days of School
- Having no Grade lower than a B and absent no more than 1 day of school
- Having no Grade lower than a C and absent no days.

GRADE POINT AVERAGE/CLASS RANK

Because of the considerable rigor required in Advanced Placement, grades in AP courses will be weighted on a five-point scale. Conversion will be as follows:

<u>Grade</u>	<u>AP Scale</u>	<u>Non AP Scale</u>
A	5	4
B	4	3
C	3	2
D	1	1
F	0	0

*Miami High School will base class rankings on the student weighted GPA.

HOMEWORK POLICY

Assigned homework is any work (questions, problems, readings, projects, etc.) that is to be completed at a particular time and that will be graded and/or checked. Students should have the knowledge to complete such work. Long-range projects are sometimes assigned with progress expected and checked periodically. Late work assignments may be accepted but may be at a reduced credit per the specific teacher's late work policy.

VIRTUAL DAY EXPECTATIONS (In the event the need arises)

MPS Virtual Day Expectations

1. Check your teacher's Google Classroom assignments on virtual days. Read announcements and instructions for all assignments, and watch all videos - even if you think you already know all the info. Remember to log in using Classlink.
2. Check your school Gmail account twice a day, first thing in the morning, and the last thing before you log off for the day.
3. Ask SPECIFIC questions if you don't understand, then CHECK for a teacher to reply to email and/or video! "I don't understand" or "I need help" are too broad for us to know how to help - be as specific as possible! Taking screenshots is also helpful! Teachers will set and communicate due dates for each grade/subject.
4. Students are required to complete the daily modules and assignments for each virtual day in order to receive credit.
5. Students are expected to take care of all technology; Chromebooks.
6. If your student completes a paper packet, the completed packet is due when we return to in-person instruction.

ACADEMIC DISHONESTY

Any action taken with the intention of obtaining credit for work which is not one's own is considered academic dishonesty. The action may include, but not limited to, the following:

- Submitting another student's work as one's own work.
- Obtaining or accepting a copy of tests or scoring devices.
- Giving or obtaining test questions or answers from a member of another class.
- Copying from another student's test or computer file, or allowing another student to copy during a test or computer program.
- Using materials which are not permitted during a test.
- Plagiarism (presenting as one's own material taking ideas, writings, etc from another and submitting that work as one's own).
- Copying or having someone other than the student prepare the students homework paper, paper project, laboratory report, computer program or take-home test for which credit is given.
- Permitting another student to copy or write another student's homework, project, report, paper, and computer program or take-home test.

- Accessing restricted computer files without authorization.
- Typing materials including computer software, in violation of copyright law.

The disciplinary consequences for academic dishonesty will be a 0 on the affected assignment and one day ISS or a Saturday Session as determined by school administration. Additional or alternative disciplinary consequences may be administered at the discretion of the school administrator handling the situation.

GRADE CLASSIFICATION

Miami High School has adopted a schedule to allow students to enroll in rigorous academic courses and participate in service, activity, and athletic programs. Although a minimum of 23 credits is required for graduation, students are expected to complete a combination of 23 credits in academic subjects and activities. Classification is based on the year in high school and accumulation of a sufficient number of credits each year to enable a student to graduate at the end of four years of high school.

High school classifications are as follows:

Freshman:	less than 5 Credits
Sophomore:	2nd year of high school and completion of a minimum of 5 credits
Junior:	3rd year of high school and completion of 12 Credits
Senior:	4th year of high school and completion of a minimum of 18 Credits..

METHODS OF COMMUNICATION

- **THE FOLLOWING RESOURCES WILL BE THE DISTRICT APPROVED METHODS OF COMMUNICATION BETWEEN STUDENTS AND EMPLOYEES:**
 - School Messenger
 - Group Me
 - Team Reach
 - Huddle
 - Remind
 - See-Saw
 - Gmail/Google Classroom
 - Band App
- Parents will be provided the opportunity to participate in group communications between students and students
- Employees are required to include the parent in any individual communication between the student and the employee

MAKE-UP WORK POLICY

If you are absent, it is your responsibility to check with each teacher regarding work or assignments you may have missed. This is not the teacher's responsibility, it is yours.

1. Make-up work will be expected of you, whether the absence was school-sponsored or otherwise. Work/credit made up for unexcused absences is at the teachers' discretion.
2. Following a period of the absences that are not school activities, you will be allowed a period of time equivalent to the number of days missed plus one day in order to complete any work missed.
3. For a period of absences that are school activities, assignments are due on the scheduled due date, regardless of a student's attendance at school on that date. Teachers have discretion on whether to extend due dates for student absences that are school activity related.
4. If a student is absent two or more days, he/she may request paper assignments by emailing teachers. Parents should realize that it takes at least 24 hours for teachers to prepare assignments. Most assignments will be found on a student's Canvas account.
5. A grade of "0" will be given for all work not made up by the end of this period.
6. Extra credit may not exceed one third grade point

REPORT CARDS

A report card is a copy of the student's progress. The student will receive a mid-term progress report at the end of the first 9 weeks. The student will receive a report card at the end of the first semester. The student will receive a mid-term progress report at the end of the third nine weeks. The students will receive a report card at the end of the second semester. Digital copies of midterm and semester report cards can also be obtained on PowerSchool. At the end of the year, report cards should be picked up at the high school office. **We don't print hard copies anymore unless a parent requests it.**

SCHOLASTIC ELIGIBILITY POLICY

Miami High School Prides itself on Academic Excellence. Therefore, eligibility requirements stated below must be met by all students in all courses regardless of a student's grade level or requirement for graduation. We at Miami High School realize this exception goes above and beyond OSSAA eligibility.

Section 1- Semester Grades (OSSAA required Eligibility)

1. A student must have received a passing grade in any five subjects counted for graduation that he/she was enrolled in during the last semester he/she attended 15 or more days.

2. If a student does not meet the minimum scholastic standard he/she will not be eligible to participate during the first six weeks of the next semester he/she attends.
3. A student who does not meet the above minimum scholastic standard may regain his/her eligibility by achieving passing grades in all subjects he/she is enrolled in at the end of the six-week period.
4. Pupils enrolled for the first time must comply with the same requirements of scholarship. The passing grades required for the preceding semester should be obtained from the records from the school last attended.

Section 2- Student Eligibility during a Semester

1. Scholastic eligibility for students will be checked at the end of the third week of a semester and each succeeding week thereafter.
2. A student must be passing in all subjects he/she is enrolled in during the semester. If a student is not passing all subjects enrolled in at the end of the week, he/she will be placed on probation for the next week.. If a student is still failing one or more classes at the end of their probationary week, they will be ineligible to participate during the next week. The ineligible periods will begin on Monday and end on Sunday. Eligibility rules pertain to all school-sponsored activities (exemption possible with courses that have Performance Based grading and the event is Non-OSSAA recognized with principal approval).
3. A student who has lost eligibility under this provision must be passing all subjects in order to regain eligibility. A student regains eligibility under rule 3 with the first class of the new 1 week period (Monday through Sunday).
4. "Passing grade" means work of such character that credit would be entered on the records during the semester closest to that time.
5. Any student who owes money for missing, damaged or lost textbooks, library books, lunch fees, damaged school property, or school device or activities fees for clubs will be ineligible to participate in any extracurricular activities. The student will become eligible once the fees are paid or an agreed upon payment plan is put into place by the administration and the student.

Extracurricular activities are activities that are not part of the academic day such as but not limited to: dances, athletics, clubs, field days and any other activity that would not affect a student's academic standing.

GRADUATION POLICY

Seniors must be passing all classes needed to graduate, plus have any Courseware classes completed in order to walk at graduation.

DRESS CODE

- Graduates will wear a blue cap and gown with blue and white tassel.

- Stoles will only be worn by the top four officers of National Honor Society, student council and the senior class.
- Chords may be worn by Honor and distinction graduates, National Honor Society, National forensic league, and any other school-sanctioned organizations.
- Males must wear a white collared shirt or the collar included with the cap and gown.
- Caps may be decorated but approved for wear by the Sr. Sponsors/Administration.
- Students may wear medals, cords, etc, from the school sanctioned organizations, if the student has earned a distinction or has met predetermined criteria of that organization.

SPEAKERS AT GRADUATION

The opportunity to speak at the graduation ceremony is a privilege reserved for those students who have exemplified a commitment to academics and leadership. With this in consideration, the privilege will be reserved for those students who have earned valedictorian status, who submit a speech, and who are selected by a committee to be one of no more than five speakers. The valedictorian speeches will not exceed 5 minutes. These students must have exemplified themselves as leaders to their peers by setting good examples for the underclassmen.

GRADUATION REQUIREMENTS (applies to classes 2027, 2028, 2029)

The first consideration that each student should give to enrollment is the graduation requirements of MIAMI HIGH SCHOOL. In order to graduate from MHS a student must complete his/her final 3 credits or final semester within the Miami School District.

Students must earn 23 credits in grades 9, 10, 11 and 12 including:

- English (Language Arts): 4 credits: one class each year.
- Social Studies: 3 credits: (including American History; 1 credit), Oklahoma history; .5 credits, Government; .5 credits, World History; 1 credit (which will also satisfy 1 Art Competency credit). ** The 2025-26 graduation class must pass the United States Naturalization Test.
- Math: 3 credits (must have Algebra I and choose two from Intermediate Algebra, Geometry, Algebra II, Math of Finance, or any other math offered above the rigors of Algebra I) (Class of 2029 will require 4 credits.)
- Science: 3 credits (Must have Biology I)
- Practical Science: 1 credit. (.5 must be computer tech).
- Arts: 2 competency credits
- Personal Financial Literacy: (.5 credit; Requirement induction 2014).
- Electives: Must equal 23 credits over 4 school years.

- Students must take at least 3 core classes per year.

Parents/Guardians must have signed a college “opt out” form and must be on file in the counselor’s office.

College Preparatory/Work Ready Diploma Curriculum for High School Graduation

In order to graduate from a public high school accredited by the State Board of Education with a standard diploma, students shall complete the following college preparatory/work readiness curriculum credits or sets of competencies at the secondary level to be prepared to attend an Oklahoma State College or University. In lieu of the requirements of the college preparatory/work readiness curriculum for high school graduation, a student may enroll in the core curriculum for high school graduation(as shown in the previous section), upon written approval of the parent or legal guardian of the student.

4 Credits: English to include Grammar, Composition, Literature, or any English course approved by college admission requirements.

3 Credits: Mathematics limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements. (Class of 2029 will require 4 math credits.)

3 Credits: Laboratory Science limited to Biology, Chemistry, Physics, or any laboratory science course with content and or rigor equivalent to Biology and approved for college admission requirements.

3 Credits: History and Citizenship Skills including one credit of American History, .5 credits of OK History, .5 credits US Government, and one credit from the subject of History, Government, Geography, Economics, Civics, or Non-Western culture approved for college admission requirements. Must pass the United States Naturalization Test.

2 Credits: Foreign Language or non-English language or 2 Credits Computer Technology approved for college admission requirements, whether taught at a high school or technology center; including computer programming, hardware and business computer applications, such as word processing, databases, spreadsheets, and graphics.

****Keyboarding and typing courses are EXCLUDED.**

1 Credit: Selected from courses listed above or career and technical education courses approved for college admission requirements.

1 Credit or Set of Competencies: Fine arts such as music, art, or drama or 1 credit or set of Competencies of Speech.

.5 Credit: Personal Financial Literacy (Requirement since 2014).

*** A student must take at least 3 core classes per year.

Graduation and Diplomas for Students who Participate in the Oklahoma Alternate Assessment Program

Under the IDEA, the obligation to make available a free appropriate public education (FAPE) continues beyond high school if the student has not graduated from high school with a regular diploma (as defined by IDEA and ESSA). To be treated as a "regular high-school diploma" federal law requires that it be fully aligned with the State's standards. ESSA, Section 8101(43). § 300.102 Limitation - exception to FAPE for certain ages. • As used in paragraphs (a)(3)(i) through (iii) of this section, the term regular high school diploma means the standard high school diploma awarded to the preponderance of students in the State that is fully aligned with State standards, or higher diploma; • except that a regular high school diploma shall not be aligned to the alternative academic achievement standards described in section 1111(b)(1)(E) of the ESEA. A regular high school diploma does not include a recognized equivalent of a diploma, such as a general equivalency diploma.

HONORS GRADUATION REQUIREMENTS

To be an Honors Graduate, a student must maintain a 3.0 grade point average in grades 9,10,11 and 12. Students will complete 4 core classes every year. In addition a student that graduates with Honors or Distinction will have no more than TEN absences per year (excluding absences for school activities). These students will be identified on transcripts and diplomas as Honor Graduates.

**College classes in which the student attends may be substituted for classes listed below only through application and approval by the principal.

***Honors Graduates must have a Minimum of 3 AP classes from 3 different disciplines. (1 from English and two from the other core classes. For example 1 AP Lang, 1 AP History and 1 AP Science)

The student must meet all graduation requirements and successfully pass the following courses:

English: 4 credits: Must include one - AP Language or AP Literature

Social Studies: 3 Credits: Must include OK History (.5 credit), American History (1 credit), World History (1 credit), Government (.5 credit)

Math: 4 credits: Algebra I, Geometry, Algebra II, Trig/Math Analysis, Algebra 3, or AP Calculus

Science: 3 credits: Must include Physical Science, Biology I, and Chemistry or Physics. (A general science does not count toward the science requirement).

Foreign Language: 2 credits of the same foreign language.

Arts: 1 art credit

Personal Finance Literacy: (.5 Credit)

Electives: Must choose enough electives that equal 25 credits

** The 2025-26 graduation class must pass the United States Naturalization Test.

GRADUATE OF DISTINCTION

The student must complete a minimum of 5 AP classes. One from each of the core subjects (English, Math, Science, History, plus 1 other) and no grade below a C during his/her Junior and Senior years. To graduate with Honors or Distinction, a student must not have more than TEN absences per year.

Requirements:

1. Meet Honor's Criteria
2. Math through Trig/Math Analysis

QUALIFICATIONS FOR VALEDICTORIAN OF MIAMI HIGH SCHOOL

Purpose: The purpose of identifying valedictorian(s) at Miami High School is to recognize the highest academic achievement of senior student(s). The student(s) who meet the following criteria will be considered to be valedictorian(s) of Miami High School:

1. A student must have had continuous enrollment at Miami High School during two previous years, qualify as a Graduate of Distinction, and have earned at least five (5) credits in AP classes.
2. Must have a 4.0 or highest GPA (Weighting is for Ranking only).

Student Name:_____ Graduation Year:_____

Base Requirements: (In addition to General Graduation Requirements)

- ☐ **4 Math** (Required: Alg 1, Geometry, Alg 2) {Choose One Additional: Alg 3, AP Pre-calc, AP Calc, AP Stat, Concurrent}
- ☐ **3 Science** (Physical Science and Biology are required- If planning for distinction, you must take AP Biology.
If planning for honors, you can choose between Chemistry and AP Biology.)
- ☐ **2 Foreign Language of the same Language or 2 Computer Science** (MUST INCLUDE CODING)
- ☐ **Electives and Core Credits to Total At Least 25 Credits**

Honors and Distinction Attendance Requirements:

- ☐ **No more than 10 absences per school year. (The committee will meet to hear exceptions as needed for absences in excess of 10 per school year.)**

Honors AP/Concurrent Requirements:

Courses– One English AP (College Comp 1 and 2 must both be taken to be accepted in place of an AP English– we recommend taking an AP English) and two additional CORE AP/Concurrent Courses from two different disciplines (Math, Science, History):

English AP/Freshman Comp 1 and 2

AP/Concurrent Math, Science, or History

AP/Concurrent Math, Science, or History

Distinction AP/Concurrent Requirements:

Courses– One AP/Concurrent Course for each Core Subject (English, Math, Science, History) and one additional AP/Concurrent Course (College Comp 1 and 2 must both be taken to be accepted in place of an AP English– we recommend taking an AP English)

English AP/Freshman Comp 1 and 2

AP Pre-Calc, AP Calc, AP Stat/Concurrent

Additional AP/Concurrent

AP Biology

AP World, AP America /Concurrent

Distinction Grade Requirements:

- ☐ **No Grade Below a C During Junior and Senior Years Of High School**

Valedictorian Requirements:

- ☐ **Meet above requirements for Honors and Distinction**
☐ **Continuous enrollment at Miami High School during two previous years**
☐ **Must have an Unweighted (4.0 scale) 4.0 Grade Point Average or highest Weighted (5.0 scale) Grade Point Average.**

Circle, Sign, and Date Which Goal You Are Working Toward Each Year:

Honors	Distinction	Valedictorian		
			Freshman Year Signature	Date
Honors	Distinction	Valedictorian	Sophomore Year Signature	Date
Honors	Distinction	Valedictorian	Junior Year Signature	Date
Honors	Distinction	Valedictorin	Senior Year Signature	Date

EARLY GRADUATION

Although it is recommended that students spend four full years in high school, students may graduate early. In order to graduate early, students must meet the following conditions:

1. A student must have met criteria to be an Honor Graduate.
 2. A student must have a minimum score of 27 on the ACT.
 3. A student must be academically in the Top 5 percent of their graduating class.
 4. A student must meet all Miami High School graduation requirements.
- or
5. A student that is 18 (or eligible) and chooses to join the Military.

Add new information for incoming Class of 2030:

NEW GRADUATION REQUIREMENTS FOR THE CLASS OF 2030

To graduate from an Oklahoma public high school with a standard diploma, you must complete a total of 23 units or sets of competencies alongside specific state graduation requirements. Below is your official roadmap for mapping out your coursework and career pathway from freshman to senior year.

The Core Coursework Requirements

Over your four years in high school, you will complete essential core courses alongside specialized classes tailored to your future goals.

- **English (4 Units):** You will complete English I, English II, English III, and English IV (or other approved courses).
- **Mathematics (4 Units):** Must be taken in grades 8–12. Your courses must include Algebra 1 and either Geometry or Algebra 2. Additional options include Algebra III, Pre-Calculus, or other approved math courses.
 - *College Tip:* If you plan to attend college, institutions generally look for Algebra I, Geometry, and Algebra II.
- **Laboratory Science (3 Units):** You are required to take Biology I, a physical science course (such as Physical Science, Chemistry, or Physics), and a third science course at or above the rigor of Biology I or Physical Science (such as Earth/Space Science or other life/physical sciences).
- **History & Citizenship (3 Units):** Your history credits must include 1/2 unit of Oklahoma History, 1/2 unit of Government, and a full unit of U.S. History, balanced by an additional approved history course.
- **Career Pathway Units (6 Units):** You will take 6 courses specifically chosen to align with your personal career goals and Academic Plan. Select coursework that best prepares you for your desired future.
- **Electives (3 Units):** While you have flexibility here, it is highly recommended that your electives include 2 units of the same World Language and 2 units of Physical/Health Education.

Your 4-Year Pathway Timeline

Oklahoma requires every student to complete an Individual Career Academic Plan (ICAP). Think of your ICAP as a personalized guide that adapts as you grow. Here is what you need to focus on each year:

9th Grade: Freshman Year (Explore)

- **Launch Your ICAP:** Begin the official ICAP process.

- **Complete a Career Assessment:** Take a designated assessment to discover your personal strengths and interests.
- **Set a Goal:** Write down your initial Career Goal.
- **Align Your Classes:** Build a freshman schedule with courses directly related to your career goals.
- **Get Involved:** Consider participating in a Service Learning or Work-Based Learning activity. You must complete at least one of these activities before you graduate.

10th Grade: Sophomore Year (Refine)

- **Annual ICAP Review:** Update and review your Career Assessment, Written Career Goal, and coursework plan to make sure they still match your evolving interests.
- **Pathway Progress:** Continue taking courses that support your designated career pathway.
- **Experience Learning:** Look for more Service Learning or Work-Based Learning opportunities to build your resume.

11th Grade: Junior Year (Execute & Test)

- **Annual ICAP Review:** Review your career goals and coursework choices for the year.
- **State Testing (CCRA):** Take the mandatory College and Career Readiness Assessments, which include the ACT with Writing, a Science assessment, and a U.S. History assessment.
- **Future Planning Exams:** * *College-Bound:* Consider taking the ACT or SAT again in addition to the school-required test date.
 - *Career-Bound:* Take the WorkKeys assessment or other professional certification exams that match your industry goals.
 - *Military-Bound:* Take the ASVAB and align your remaining coursework with your desired military branch/role.
- **Hands-on Internships:** Take advantage of junior-level internship opportunities using designated elective codes.

12th Grade: Senior Year (Finalize & Transition)

- **Final ICAP Check:** Complete your final annual review of your Career Assessment, Career Goal, and high school coursework.
- **Verify Experiences:** Ensure you have logged at least one Service Learning or Work-Based Learning activity during your high school career. Advanced internships remain an option this year.

- **Financial Aid Action: Complete and submit the Free Application for Federal Student Aid (FAFSA), or submit an official signed opt-out form, which is required by state law for graduation.**

Additional Graduation Checkboxes

In addition to your 23 credits and your annual ICAP requirements, state law requires that you clear three specific milestones before walking across the stage:

- 1. Personal Financial Literacy Passport: Complete the required lessons to understand budgeting, saving, and managing money.**
- 2. CPR/AED Instruction: Participate in state-mandated CPR and automated external defibrillator training.**
- 3. U.S. Naturalization Test: Achieve a passing score on the official civics test.**

CONCURRENT ENROLLMENT

A junior/senior student enrolled in an accredited Oklahoma high school may if he/she meets the requirements set forth below, be admitted provisionally to a college or university in the Oklahoma State system of higher education as a special student: (a junior who scores above the 90th percentile on either subtests or composite of the ACT is eligible to enroll concurrently) .

1. He/she must meet the published criteria of the state Regents (other than high school graduation) for admission to the institution for which application is being made. (if enrolling at NEO, you must take the ACT test).
2. He/she must be enrolled in less than a full-time load (fewer than six credit courses per semester) at the high school, which he/she is attending, as attested by the high school principal.
3. He/she must be eligible to complete requirements for graduation from high school no later than the spring of the senior year as attested by the high school principal.
4. He/she must have at least a 19 ACT score in English, math, reading and science reasoning or a 3.0 GPA.. A high school student admitted under the provisions set forth above may enroll in a combined number of high school and college workload of 19 credit hours. For purposes of calculating workload, 1 High School Credit course shall be equivalent to 3 semester credit hours of college work. The Collegiate portion of the students workload must be taken on the campus of the admitted college or university under regular faculty members of the institution .

A junior/senior at Miami High School who wishes to enroll at NEO as a concurrent student should see a counselor to pick up the following:

1. An application for admission.
2. A letter to the registrar at NEO.

3. A copy of your transcripts showing ACT scores.
4. A concurrent enrollment contract between the student and MHS.

NEO Concurrent grades will be recorded as letter grades on the students transcript and be averaged into his/her grade point average.

WARDOG INTERNSHIPS/WORK PARTNERSHIPS

Miami High School is proud to partner with numerous local businesses and business professionals in order to promote a successful transition from academics into career. The MHS Internship Program allows students to explore possible career paths while they are still in school.

Who: Miami High School Seniors

What: Internships with local businesses/professionals

When: Per semester, either or morning or afternoon sessions

Where: At locations that reflect a student's future career choice.

Why: To learn about the career and ultimately decide if that is the career of choice.

Requirements: Students must be high school seniors. Attendance records must be strong. GPA minimum is a 2.75. Students will need to complete an entrance interview with the College & Career Coordinator, submit the parent form, and student application, and have his/her ICAP up to date.

OKLAHOMA'S PROMISE

<https://okpromise.org/>

Oklahoma Higher Learning Access program (OHLAP)

With Oklahoma's promise, the Oklahoma Higher Learning access program, 8th 9th 10th grade students whose family income is \$60,000 or less can earn FREE COLLEGE TUITION.

Who may apply?

To enroll in Oklahoma's Promise you must:

- Be an Oklahoma resident.
- Apply during your 8th, 9th or 10th grade year.
- Be the child of parents who earn \$55,000 or less per year at the time of application.
- Read and understand the requirements of the program

The Benefits

Once you've completed the program's High School requirements and meet the college requirements, Oklahoma's promise can help you pay your tuition at an Oklahoma public two-year college or four-year University.

Ways to apply and get more information

- Apply online at www.okpromise.org or get an application from your counselor.

- Contact the Oklahoma State Regents for higher education by email at okpromise@osrhe.edu or by phone at 1-800-858-1840.
- Get an application from your counselor.

OKLAHOMA PUBLIC COLLEGE AND UNIVERSITY ENTRANCE REQUIREMENTS

Added the new opportunities below for attending MPS:

****See your guidance counselor for information regarding college entrance requirements**

ALTERNATIVE PATHWAYS TO GRADUATION

Traditional

Go to school every day. Learn in the classroom.

- All classes on campus
- Structured daily schedule
- Activities, meals, and full school experience

This is best for students who do well with routine and in-person learning.

Virtual Academy

Learn from home with online classes.

- All coursework online
- Scheduled check-ins for support
- Can still participate in activities (sports, band, etc.)
- No transportation provided

Best for students who need flexibility or prefer learning at home.

Blended

Mix of in-person and online learning. For 9th-12th grade only

- Some classes at school, some online
- Work from home or on campus
- Teacher support available during set times

Best for students who want flexibility but still need some in-person support.

The Academy

A smaller, more flexible path to graduation. For 9th-12th Grade only

- Located at the MIC
- Shortened school day
- Designed for credit recovery
- Access to activities and NE Tech

Best for students who need a different path to stay on track or catch up.

CREDIT RECOVERY POLICY:

Students interested in recovering credit from failed coursework should see a counselor in the College and Career Center for assistance

enrolling in Credit Recovery classes online. Credit Recovery can be outside the school day. Course completion is the responsibility of the student.

NORTHEAST TECHNOLOGY CENTER <https://www.netech.edu/page/afton-campus>

Admission Requirements

Northeast Technology Center operates under the concept of open enrollment. All persons, 16 years of age or older are eligible for admission. Students may enroll anytime during the school year in any program that has an opening.

How to enroll at Northeast Technology Center

Complete the secondary enrollment application available in your counselors office. Have your parent or legal guardian fill out the top portion of the application on the reverse side and return to your principal or counselor for completion. Registration for classes begins in late January for the following fall term.

(**The application is not complete without a principal's or counselor's signature).

Students attending Northeast Technology Center can earn four elective credits per school year if course requirements are met at their high school. The credits earned at the Technology Center are issued by the sending school on the high school transcript.

Students may attend Northeast Technology Center in either the morning session, which runs from 8:30 a.m. to 11:30 a.m., or the afternoon session, which runs from 12:30 p.m. to 3:30 p.m. The remainder of the day is spent at MHS or the Academy Bus transportation is provided from the home high school to the tech center and back.

** Students may also drive their own personal vehicles.

Students who attend a high school located within the five-county technology district may attend daytime classes free of charge.

Northeast Technology Center offers a variety of full-time programs which provide training in a number of career choices. Below is a listing of the programs available at Northeast Technology Center:

Automotive Collision Repair Technology
Construction Trades
Cosmetology
Culinary Arts
Diesel & Heavy Equipment
Electrical Technology
Foundations of Hospitality

Welding and Metal Fabrication
Health Careers
Marine Service Technology
Practical Nursing
STEM Academy
Truck Driver Training
Visual Communications

PRE-ENROLLMENT PROCESS

The pre-enrollment process each year begins in January. Course guidelines listing course offerings are available in the counseling office. Course pre-enrollment will be conducted through a collaborative appointment approach between counseling office staff, parents, and students. Every effort will be made to ensure an agreeable appointment time is scheduled. In addition to a wide variety of college preparatory selections, Vocational Technical programs are available. Early planning contributes to a better understanding of individual needs and a well-balanced educational program that addresses those needs.

SCHEDULE CHANGES

Schedule changes will only be made the first 2 days of each semester. Changing a schedule will not be done during the school day. Schedule changes will be made after school from 3:15 to 6 p.m. on the first two days of the semester. Once courses are selected, adjustments will be made only on a limited basis with none occurring after the first two weeks of a semester. Schedules may be adjusted if any of the following qualifications are met in space is available:

1. Incomplete schedules or errors (go to the counselor's office immediately).
2. Student who does not meet prerequisites, improper sequencing of classes.
3. Acceptance to special programs (work orientation, Vo-Tech, concurrent enrollment).
4. Dropping a class taken during a previous semester.
5. Taking a more challenging course.

Schedules will NOT be changed for the following conditions:

1. Preference for a different teacher.
2. Preference for a different period, Lunch Period, or semester.
3. Preference to be with friends in class.
4. Change of mind about taking a course.

STANDARDIZED TESTING PROGRAM

ACT, SAT, and PSAT are standardized tests which directly relate to scholarship opportunities and / or College admission. Since the students' scores play such an important role in scholarship decisions, we recommend that the student take the ACT or SAT for the first time in October of the junior year. The PSAT will be given in October of the junior year.

ACT-American College Testing Program

The ACT is given at NEO A&M College On all scheduled National test dates. Designed to assess each student's general educational development and ability to complete college-level work, the main use of the ACT is for College admission and scholarship purposes; all Oklahoma colleges accept the ACT.

Registration forms and information related to the ACT are available in the counseling office. Additional information may be obtained from the ACT website at www.act.org. Students must register at least one month in advance by completing the registration form and mailing it themselves. The basic cost is approximately \$63 (no writing) or \$88 (w/optional writing test). There is a late registration fee of \$29.50 if registering after the original deadline. Students may take the test several times.

PSAT-Preliminary SAT

The PSAT is given in October of the junior year. This test is a shortened form of the SAT and is the National Merit Scholarship qualifying test. Some scholarship applications require PSAT scores. The cost is approximately \$17 and is given at MHS. Students must register in advance; dates to register will be announced in the announcements in early October.

AP-Advanced Placement Examinations

Advanced placement exam dates are established by the college board and educational testing service. The first two full weeks in May are usually the established testing dates. For the 2026 to 2027 school year, the college board has multiple changes to the AP program. Information will be sent out at the beginning of the school year by the counseling office. More info at: <https://apstudents.collegeboard.org/>

GUIDANCE AND COUNSELING GENERAL SERVICES

As part of the Guidance and Counseling program, academic counselors are available to assist students with their future planning and course selection. In addition to this enrollment assistance, the Guidance Program includes individual planning with students, responsive services (intervention and referrals), and career exploration and planning for college.

Services in the Counseling Office:

- Grade checks
- Verification of GPA
- Transcripts
- College applications processing and View College catalogs
- ACT and SAT registration packets
- NCAA Clearinghouse registration forms
- Financial aid information
- Northeast Tech applications
- Concurrent enrollment

Students are assigned by grade level for academic/scheduling purposes to see a counselor regarding schedule changes. Students should schedule an appointment in the counselor's office before school, during lunch, or after school. Counselors will send

for the student at the determined time. This process helps keep the student from missing valuable class time while waiting for a counselor to become available.

*Students have two weeks at the beginning of the semester to change classes with no consequences.

Counselor Assignments:

Mrs. Holly Engelbrecht- College and Career Counselor, 12th Grade

Mr. Jeremy Carney -10th-11th Grade Counselor

Mrs. Kelcee Henry - 7th - 9th Grade Counselor

Students who have an emergency or crisis situation should report directly to the counseling or principal's office for assistance.

Counselors may be able to assist students who have concerns about:

Agency Referrals	Death	Friends	Scholarship/Financial Aid
Alcohol	Decision Making	Frustrations	Self-Discipline
Behavior Patterns	Depression	Goal Setting	Self-Image
Careers	Divorce	Information	Social Skills
Class Selection	Drugs	Interpretation	Study Habits
College	Failure	Loneliness	Test-taking Skills
Communication	Feelings	Relationships	Transitions-Adjustments

Section II: ADMINISTRATIVE SERVICES

ACCIDENTS/ILLNESS

Should a student become ill or seriously injured at school, office personnel will notify the parents. The students' correct address and telephone number where a parent may be reached should always be on file in the office. Students **MUST CHECK OUT** with the office before leaving school. If the student becomes too ill to stay in class, the student should go to the office or the nurse's office.

ASSEMBLIES

During assemblies, all students will act as mature, responsible students and will show consideration to speakers or performers by giving them their undivided attention. By doing so, students of Miami High School display both self-respect and school pride. When each student demonstrates these qualities, the school spirit, the Wardogs Spirit, helps everyone accomplish more.

BUS SERVICE

BUS RIDER RULES- Transportation Conduct and Procedures Our priority is to transport students safely to and from their school campus. Good student behavior at all times will help to assure safe transportation, and it will allow the driver to have their full attention on the roadway. Transportation is a privilege and along with this come certain rules and responsibilities. If riders fail to properly conduct themselves, they may forfeit that privilege and services could be denied at any time during the referral process if the situation warrants. Buses are an extension of the classroom and handbook rules apply as well as the following reminders: Bus Rules: 1. Be respectful and obey the driver. Comply with all bus driver requests. Bus riders are expected to be courteous to all other riders and the driver, and comply with all instructions given. If a child is asked their name and will not comply or gives a false name this will result in an automatic removal from transportation. 2. Stay seated while the bus is in motion and keep all body parts inside of the bus. 3. No littering inside or outside the bus 4. Loud talking, loud music on phones, Horseplay, fighting, weapons, obscene language, food, drink, tobacco, and illegal substances are prohibited. 5. No tampering with bus equipment or vandalism of any kind. Restitution will/must be paid for by the offender. 6. There will be no tolerance for being under the influence of prohibited substances. 7. No public displays of affection of any kind. 8. No bus hopping or going home with anyone will be allowed. Riders must ride their assigned bus. The bus is for Home to school and school to home only. Bus Referrals: (parents will be notified if privileges have been denied) • First Conduct Report: conference with the building principal / disciplinary action may be taken if necessary • Second Conduct Report: loss of transportation for 5 days. • Third Conduct Report: loss of transportation for 10 days. • Fourth Conduct Report: loss of transportation for the remainder of the semester with the possibility of yearly suspension from transportation if the situation warrants. *The Transportation Director reserves the right to deny transportation at any time during this referral process on a case by case basis.

CELL PHONE/WIRELESS DEVICE POLICY (updated to reflect new discipline)

The Board of Education promotes an environment for instructional learning that is safe and secure. Our staff at Miami High School wants to reiterate the importance of limiting the number of interruptions that occur during the school day. Students will not be allowed to utilize personal wireless communication devices in classrooms. Students are prohibited from using phones, wireless devices, earbuds/Personal Computers in the school building. During school hours, wireless devices may be in a student's backpack but must remain turned off until after school hours and outside the building.. An exception may be made for students if attending an athletic or other activity or off-campus classes during the last class period of the day. Students who bring cell phones or other electronic devices to school are responsible for the safety and security of those devices. A student may NOT use the school network/wifi on their own device

(cell phones) Miami Public Schools will not be responsible for lost, stolen or damaged personal electronic devices. A principal or administrator must approve exceptions to this policy. A violation of any part of this policy will result in the wireless devices being confiscated by the administration. The confiscated device must be picked up by the parent or guardian and will not be released to the student. In addition, the student will be subject to further discipline as it is in the discipline policy/handbook.

Consequences for possession of a cellular telephone will be the following:

1st time Disciplinary Points (5 points)

2nd time Before School detention (5 points)

3rd time In School Suspension (level 3 Repeated Violations 10 points)

4th Time 2 Days In School Suspension (Level 5 Defiance 20 points)

5th Time Out of School Suspension (Level 5 Defiance 20 points)

Cell Phone Policy [Board Policy FNG](#)

It is the policy of the Board of Education that a student may **possess** a personal electronic wireless communications device while on school premises, or while in transit under the authority of the school, or while attending any function sponsored or authorized by the school upon consent of both the student's parent or guardian, and the superintendent or the superintendent's designee. Students may be issued a device by the school district such as a laptop, tablet or other electronic device. School-issued devices or school-approved devices are exempt from the requirements of this policy and shall be utilized only for educational purposes by students.

CLASSROOM VISITATION (MIAMI BOARD of EDUCATION POLICY GJA)

In order to provide school children with a reasonable opportunity to study and learn, it is the policy of the Miami Board of Education to restrict classroom visitation to a minimum.

Any person who needs to visit a classroom or other school facility must obtain permission from the building principal's office. Visitors on school property without permission may be asked to leave the premises.

The building principal is directed to establish appropriate procedures to ensure compliance with this policy. Such procedures will include posting notices at the entrance to the school building. The notices will require visitors to report to the principal's office before visiting any classroom or other facility.

The principal is authorized discretion in permitting visitation, and the Board of Education declares its support of any decision made by a principal in denying visitation to any person.

Classroom visitors will respect classroom decorum and will not interrupt the class in any way. Visitors who disrupt the classroom in any manner will be required to leave the school grounds.

DAILY ANNOUNCEMENTS

Announcements of activities will be included in a Daily Bulletin issued from the principal's office. Announcements are read to all classrooms during the 2nd and 5th hour each day. Information to go in the announcements must be submitted to the office by 7:50 a.m. in the morning. Sponsors may submit announcements pertaining to clubs and organizations they sponsor.

SCHOOL DANCE POLICY

Miami High School and its many students and parent organizations can provide safe, fun social events only with the cooperation of all students and their parents. The desire is for the student body to have fun, memorable and meaningful experiences. We feel the following guidelines will enable this to occur and will be strictly enforced at all MHS dances:

Students/Guests

- All regular student dances will be held at the high school. Semi-formal and formal dances may be held in other facilities. Regardless of the location, Miami High School rules and regulations apply.
- Regular student dances and semi formal dances will end no later than 10:30 p.m. formal dances (Prom) and Homecoming will end no later than midnight.
- Dances are for Miami High School students in good standing. Students from other schools and guests who are no longer in school or not permitted with the exception of approved guests for semi-formal and formal dances. Guest forms for dates, who are not MHS students, are available and required only for semi-formal and formal dances.
- Attendees must be in at least the tenth grade and no older than 20 years of age to attend the Prom.
- Students or guests who leave a dance may not return. All things needed for a dance must be in the students' possession upon arrival; students may not return to cars for cameras, purses, etc.
- All debts must be paid in order to attend the Prom.

Student/Guest Behavior

- Any disruption of a school dance, such as biting, profanity, willful disobedience of any adult chaperone or anything which could be defined as unruly behavior will be handled on an individual basis, where possible. This will include but not be limited to removal from the dance, discipline from school, or an extraordinarily rare instance, arrest.
- Students and their guests will come to all school dances drug, tobacco and alcohol-free and remain as such. In addition, students may be subject to personal and/or property/vehicle searches if his/her behavior warrants such actions. Students suspected of possessing or using Alcohol, Tobacco or drugs immediately before or during a dance will be detained until parents arrive to remove their child. If a parent cannot be found, other arrangements will be made for the students to be removed in these circumstances.
- Students removed from any dance may be prohibited from attending future dances for up to one year. No refunds will be made.
- In addition, group misbehavior could also jeopardize dances. Though group punishment is not a preferred consequence, group disobedience (chanting, general unrest (may result in the instantaneous cancellation of a dance, without refunds. Furthermore, cancellation of a dance after it has started may result in the cancellation of all dances for up to one year.
- Continued dance privileges for an individual or group will be determined by the school administrators.

Dance Attire for Semi-Formal/Formal Dances

Ladies:

- No dresses above mid thigh
- No garters or other exposed lingerie/undergarments
- No sheer/see-through dresses and any see-through sides or bare sides
- No excessively low-cut (in front or back) dresses or tops

Gentlemen:

Semi-Formal

- Collared shirts
- Slacks or khaki pants
- Shirts must remain on

Formal:

- Suit or sport coat with a collared shirt and tie
- Tuxedo
- Shirts must remain on

Students who are unsure if his/her attire meets dress code standards should see the principal or counselor prior to the day of the event. Any MHS student or guests dressed

inappropriately, as determined by the chaperones present, will not be admitted to the event. Parents will be notified.

Dancing Guidelines

Lewd and suggestive dancing will result in a student being asked to leave the dance, without refund, and possibly ineligible to attend future dances. Inappropriate dance moves are at the discretion of school personnel.

****Students may be asked to sign a commitment to responsible dance behavior before attending any dance at MHS.**

DRESS CODE 70 O.S. Section 6-114

All aspects of dress and personal appearance are extremely important in developing the best atmosphere for educational attainment. Students are expected to keep themselves well-groomed and neatly dressed at all times. Dress and appearance must not present health and safety hazards, be indecent, disruptive, distracting, or inappropriate for the classroom.

Guidelines for appropriate dress at Miami High School are as follows:

1. All students must wear shoes, boots, or other types of footwear
2. Spaghetti straps, halter tops, racerback, T Tops and tank tops as well as other shirts or dresses that have thin shoulder straps or expose the chest, back, or underwear will not be permitted. **All shirts must reach the pant line of the waist while arms are at their side at rest. (add)** or tops except for spirit days. (students may wear uniforms on game/spirit days).
3. No excessively baggy, loose, or tight clothing will be allowed.
4. No blankets allowed.
5. No hats, hoods, or other head coverings are allowed within the building for boys or girls.
6. Dog collars, thick metal chains, choke chains, or wallet chains, will not be allowed.
7. Sun glasses or contacts that are unnatural in appearance cannot be worn in the building. **Meta glasses are prohibited and mentioned in the cellphone/devices section.**
8. Torn or cut up clothing and unstrapped overalls are prohibited. Jeans may not have any holes 6in above the bend of the back of the knee cap (or the length of a dollar bill).
9. Jeans, slacks, pants, and shorts that are worn below the waistline are prohibited (no sagging). Underwear should not be exposed.
10. Any clothing or accessories that promote tobacco, alcohol or drug usage or is found to reveal obscene or vulgar material will not be permitted.

Appropriate personal grooming and attire is conducive to a desired learning environment. Any practice judged distracting or disruptive will be dealt with on an individual basis the final decision concerning questionable dress will be made by the administration. Any student that is in violation of the dress code will be required to change clothes or return to their home until the individual's dress is in compliance with the school policy a student that will not change their violation of the dress code will be put in ISS until the violation is corrected. Any absence from class will be unexcused.

FINANCIAL OBLIGATIONS

Any student who does not correct their financial obligations is ineligible for any extracurricular activity (SEE ELIGIBILITY)

FLORAL/GIFT DELIVERIES

Students are NOT allowed to have flowers or gifts delivered to the school during recognized holidays (i.e. Valentine's day). Deliveries will be turned away. This practice is disruptive to the educational process and does not enhance the academic surroundings.

GUM, FOOD, AND DRINK IN THE CLASSROOM

In order to maintain our building, gum, food, and drinks in the classroom will be strictly monitored and allowed only upon approval by the classroom teacher and building Administration. Trash must be placed in trash containers and not left out for others to pick up. Each individual is responsible for helping keep the building and grounds clean.

INSURANCE

Student insurance will be offered through Miami High School; however, this insurance is not required. More information can be found in Miami Board of Education Policy FFD.

LIBRARY MEDIA CENTER

The mission of the library media program is to ensure that students and staff are effective users of ideas and information. This mission is accomplished by providing access to materials in various formats: such as books, magazines, videos, and audio visuals and online resources. Materials are selected to enhance the curriculum, provide cultural enrichment and develop a general interest.

*** No food or drinks are allowed in the library or media center.

LOSS OF BOOKS AND EQUIPMENT

Students will be required to pay for damage or loss of any textbook, library book, or article of equipment that is checked out to you. Failure to pay will make a student ineligible for extracurricular activities (see eligibility).

****STUDENTS WILL SIGN A CONTRACT WITH THE TECHNOLOGY DIRECTOR REGARDING USE OF SCHOOL ISSUED DEVICES AND THE FINANCIAL OBLIGATION THAT APPLIES TO THE CARE OF DEVICES.**

MOTOR VEHICLES

General Information

All city, state, and Miami High School traffic regulations and rules governing the use of motor vehicles must be complied with on all parts of the campus through all hours of the day and night. The speed limit on the campus itself is 15 mph. Pedestrians shall, at all times, have the right of way. School buses will have the right of way over all vehicles.

Parking on the property of Miami High School is a privilege and not a right. Such privilege is governed by the attached Miami School District policy on drug testing (see appendix). Illegal drug use of any kind is incompatible with the privilege of parking a vehicle on campus and must properly display a parking decal before they are eligible for operating and parking privilege on campus. Registration of your motor vehicle is part of the enrollment process. The fee for the first parking tag is \$2. The cost for additional stickers is \$1. The parking tag must be applied by the first day of school property of the Miami School District. Students who park on the school district property operate vehicles in close proximity to other students. Because of this, the potential harm for misjudgment or impaired judgment of a student is great. Students who park on School District property carry responsibility to themselves, their fellow students and members of the public to operate their vehicles in a safe and reasonable manner, which includes avoiding the use or possession of illegal drugs.

Miami High School does not assume any responsibility for care and or protection of any vehicle or its contents at any time it is operated or part on its campus or in impoundment. Miami High School reserves the right to impound any vehicle, which is in violation of school parking regulations. Operators are responsible for any costs incurred for impoundment of their vehicle.

STUDENT RESPONSIBILITIES

Every student enrolled at Miami High School and each staff member operating a motor Children of Staff members must purchase student decals and park in the student lot. Students must park properly in painted parking spaces.

VIOLATIONS OF TRAFFIC REGULATIONS

Students in violation of the traffic regulations are subject to:

- Fines/tickets written by law enforcement (SRO)
- Disciplinary action
- Loss of driving privileges on school property

TYPES OF VIOLATIONS

- Parking in faculty lots, handicap parking, visitor parking, where NO PARKING areas.
- Parking in the fire lane will result in a car being towed.
- Driving on the East edge of the student parking area.
- Not parking within the lines of marked parking spaces.
- Failure to display parking stickers properly.
- False registration of vehicles.
- Driving recklessly or speeding.
- Failure to heed instructions either written or verbally by Miami High school officials or staff.
- Failure to park in it in the assigned parking space.
- Failure to pass random drug testing.

FURTHER INFORMATION

- Designated parking spots have been marked for certain student awards such as Students of the Month. Only those awarded such recognition will be allowed to park there.
- Handicap drivers – requirement for classification means illegally non-ambulatory. Persons in this category must register with the principal. When the proper sticker (handicapped) is displayed, these cars may be parked in the special education/ handicap Zone.
- Red Curbing- designates No parking. This means that these areas must be kept clear 24 hours a day for fire/rescue vehicles. This is by order of the Fire Marshal. Cars parked in the red curb areas will be immediately towed. If parents pick students up at school, Do Not wait in the areas with red curbing.
- Yellow Curbing – NO PARKING during the hours of 7 a.m. and 4:30 p.m.
- White Curbing-visitor parking. Visitors are persons not enrolled who were employed at Miami High School.
- White curbing – faculty / staff parking.
- Bus Lane- No vehicles except for buses and supply vehicles may enter this area. If students' parents bring him/her to school, students must be dropped in the designated areas.
- Motorcycles – are subject to the same rules as automobiles.
- If a student loans a car to another student, the students are subject to any penalties that may be incurred.
- Unidentified vehicles on the Miami High School campus are subject to impoundment (towed).

- Broken down, immobilized, or abandoned vehicles will be impounded without notice and will be disposed of if not claimed within one month after the close of the school term.

***Students are not to be in parking lots or cars at any time during the school day without permission from administration.

PARKING AND DRIVING REGULATIONS

To know the rules is your responsibility; therefore, claims of not knowing the rules will not be honored. You are to know if and when you are in violation of the rules at the time of the actual occurrence.

Miami High School considers the students' and faculties' use of Motor Vehicles in and about the campus area, a convenience to those who operate such. Whatever controls are imposed by Miami public schools are simply made to ensure safety and convenience to everyone. Therefore, Miami Public Schools holds all operators responsible for proper registration, use, and operation of respective vehicles on the Miami High School campus.

Parking violations may result in a parking fine of \$10 or disciplinary action. Repeated violations may result in loss of parking privileges.

PASS POLICY

Students needing to leave a class should obtain permission from their teacher and have a teacher's pass. Leaving class without permission will be considered insubordination. Students are required to have a valid pass wherever they are in the halls during class time. Passes are to be visible at all times and shown upon request. Any student in the hall without a pass may be referred to the principal's office for disciplinary action.

Any student who is given a hall pass is expected to report immediately to his/her destination using the most direct route.

PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE

In accordance with State Law (Article XI, Section 238.1), every school will recite the Pledge of Allegiance and observe a moment of silence on a daily basis. As a matter of etiquette and respect, students have one of three options to exercise while the pledge and moment of silence are given:

1. Stand and recite the pledge.
2. Stand and remain quiet while the pledge and moment of silence or being observed.

3. Remain seated and quiet while the pledge and moment of silence are being observed.

PROCEDURE FOR CLOSING SCHOOLS (inclement weather)

The decision whether to have school or not, will be made prior to 7 a.m. on the day in question. The superintendent of schools will make the decision after consulting with the director of Transportation. The director of Transportation will call the superintendent before 7 a.m. when he/she is of the opinion that the buses would have difficulty in making their run. This input will be weighed with other factors. If the decision is made not to have school, the superintendent will notify the following Media Services:

CHANNEL 6- TULSA
 CHANNEL 8- TULSA
 CHANNEL 7- PITTSBURG
 CHANNEL 12- JOPLIN
 CHANNEL 14- PITTSBURG
 CHANNEL 16- JOPLIN

A PowerSchool announcement will also send out a notice about the cancellation of classes and will also be posted on our website: www.miami.k12.ok.us

***Posts will also be made on our Facebook, Twitter, and Instagram pages.

EMERGENCY SCHOOL CLOSINGS (Board Policy CKCA)

Abnormal conditions sometimes occur which require temporary suspension of school activities. These possible conditions include acts of violence or terrorism; inclement weather (ice and snow storms) or other natural disaster; failure of power, gas, or water supply; breakdown of the heating system; etc. The safety, welfare, and health of students and employees are the basic factors to be considered. The superintendent shall have the responsibility to continue or suspend the normal school day activities. In the event the Department of Homeland Security issues a Severe Condition ("Red") Alert, school activities may be suspended and the school buildings evacuated at the direction of local civil defense officials. Alternatively, school officials may be instructed to initiate "lockdown" procedures during a "red alert."

School Dismissal

To assure the orderly suspension and resumption of school activities, the following procedures shall apply:

1. The superintendent shall announce the decision to continue or suspend activities during an impending emergency. In case the superintendent is unavailable, the superintendent's designee shall act in announcing the decision.
2. The decision to continue or suspend activities is to be communicated by the

superintendent or a designee to all commercial broadcasting media that serve the school district area.

3. The decision to continue or suspend activities is to be announced, if possible, by 6:30 a.m. of the day involved. A decision is to pertain to one day unless otherwise specifically stated. Suspension of school activities related to a Homeland Security alert will be announced as soon as possible. School activities will be resumed only when considered safe to do so.

4. If an emergency occurs after schools have begun activities for the day, every possible consideration shall be given to the continuance of school activities until the regular dismissal hour unless directed otherwise by local civil defense officials. In the event an early dismissal becomes probable or emergency evacuation becomes necessary, the decision to continue operations, to dismiss school early, or to evacuate the school is to be communicated to the local radio and television stations with a request that announcements be made at least every 30 minutes from the time of the decision until 1:00 p.m. or until the time of dismissal, whichever is earlier.

5. The superintendent or a designee will immediately notify the director of transportation who shall make all necessary arrangements regarding bus transportation. In the event of an emergency evacuation, transportation personnel will be informed as to the safest routes to transport staff and students to designated places of safety.

6. Decisions pertaining to the suspension of activities are to be relayed immediately to building principals.

7. The absence of a publicized decision is to be interpreted as a decision to continue operations.

Lockdown Procedures Related to a Homeland Security Alert

The school district may be required to initiate lockdown procedures related to a Homeland Security alert. Circumstances may require that all persons remain indoors and create a barrier against contaminated air outside. The process known as "shelter-in-place" is a matter of survival. Available information will be used to assess the situation. If large amounts of debris are observed in the air, or if local authorities say the air is badly contaminated, the following actions will be taken:

1. All staff and students will be moved to interior rooms with few windows when possible.
2. All doors will be locked and all windows, airvents, and dampers will be closed.
3. Fans, air conditioning systems, and forced air heating systems will be turned off.
4. All windows, doors, and air vents will be sealed with plastic sheeting and duct tape. Supplies and tools will be maintained in each designated safe area. Staff should be

ready to improvise, using items on hand to seal gaps so that a barrier may be created against any contamination.

5. Designated personnel will monitor radio, television, and/or Internet reports for official news and instructions as they become available.

6. Power sources will be shut off as instructed.

Emergency supply kits will be maintained in each designated secure area and will include food and water enough for staff and students for three days.

During lockdown, staff and students will not be permitted to leave the secure area and no person will be allowed to enter.

Staff Requirements

1. All 12-month employees are expected to be on duty when activities are suspended in the schools. If one or more 12-month employees cannot report for work, excuses for the day will be a matter of individual request for consideration. Principals have a responsibility for their schools, and emergency conditions require that principals be available to handle unanticipated situations. Principals should report to their schools if possible. A decision about early dismissal of 12-month employees shall be made on the basis of the needs of the system.

2. Compensatory time or additional pay is not authorized for services performed while activities are suspended.

3. If fewer than 165 teaching days remain after the days of suspended activity are deducted, the time lost is to be made up as directed by the superintendent. Normal school hours and duties are to be observed on makeup days.

4. If at least 165 teaching days remain after days of suspended activity are deducted, students will not be required to make up days lost.

5. If it is required that the days be made up in order to meet state requirements of planning days, all teachers and other school assigned personnel are to report and observe regular hours for the designated makeup days.

PUBLIC DISPLAY OF AFFECTION

Physical contact, other than holding hands, is prohibited on campus and at off campus activities. Students in violation of this policy will be disciplined. Refer to the school handbook for the level and action of discipline.

RIGHTS TO RECORDS - MIAMI BOARD OF EDUCATION POLICY FL-R1

Parents and students are guaranteed the right to inspect, as well as seek addition to or deletion from, all records, which are kept or are required to be kept by the school concerning individual students. These records include the students transcript and any other recorded information, which is identified by the student's name.

Except for certain limited and specifically designated individuals, certain Court officers, Health officials, and authorized School Personnel, no individual or agency may have access to school records of a student without the specific informed written consent of the student and/or his/her parent or Guardian. This means that if a parent or student wishes transcripts or records forwarded to schools, colleges, or prospective employers, a written request must be signed by the student and/or his/her parent or guardian and delivered to the principal or appropriate custodian of the student school records.

Miami Public Schools require a copy of a student's social security card to be on file in the student's cumulative file.

SCHOOL VISITORS

It is the policy of the Miami Board of Education that all visitors to any school facility obtain a visitor's pass at the building principal's office. All visitors may be required to provide valid photo ID and be given a photographed ID badge.

Staff personal visits, sales people, and siblings of students should not visit during school hours without the consent of the Principal or Superintendent.

Any person who is requested to leave the premises shall be unable to return to the premises without the written permission of the administrator for a period of six months, in accordance with District Policy GJ - School Visitors. An individual as per District Policy GJ - School Visitors may file a grievance or an appeal with the Superintendent of Schools. See District Policy GJ-P - School Visitors, Grievance/Appeals Process for the specific steps to be completed. District Policies can be found at miami.k12.ok.us.

*Does not include students, officers, or employees of the district.

TELEPHONE AND MESSAGES

The school telephone is for transacting school business, not for pleasure. Office staff will accept important calls and send messages to students. No one will be called to the telephone unless the call is urgent. However parents are urged to call the office to contact students. It is essential that the office is informed when a parent needs to contact his/her student.

SECTION III: ATTENDANCE

NEGLECT OR REFUSAL TO COMPEL CHILD TO ATTEND SCHOOL

It shall be unlawful for a parent, guardian or other person having custody of a child who is over the age of five and under the age of 18 to neglect or refuse to cause or compel such child to attend or comply with the rules of some public, private or other school.

70 O.S. Section 10-105

MIAMI BOARD OF EDUCATION POLICY FDC-R1
ATTENDANCE POLICY (REGULATION)

The board of education believes that attendance in regularly scheduled classes is a key factor in student achievement. However, it is important for those students who are ill to stay home when sick. Students who have a fever or a measured temperature greater than or equal to 100 degrees Fahrenheit should not be at school or school activities. The board recognizes, however, that the co-curricular program of the school also has educational benefits. Therefore, it shall be the policy of this board to minimize absenteeism from regular classes while providing students the opportunity to participate in co-curricular activities.

ABSENCES

Excused absence will be granted for the following reasons:

1. Personal or family illnesses
2. Medical appointments
3. Legal matters, including service on a grand, multicounty grand, or petit jury *
4. Extenuating circumstances deemed necessary by the principal
5. Observance of holidays required by a student's religious affiliation.
6. Documented participation in 4-H activities each school year.
7. Documented speech therapy, occupational therapy, or other services related to the child's Individualized Educational Plan (IEP).

It is the responsibility of the parent to notify the school if a child is to be absent for one of the above reasons. The school will contact those students' parents who do not call. If no contact is made, the parent must send a note or call the day the child returns before the student can be excused. The student may promptly make up all work missed without penalty. It is the responsibility of the student, on the day of return, to make arrangements to see that the work is made up.

The district will not require medical documentation to support personal or family illness that results in an excused absence. However, students will be required to make up any work that has been missed. Student absences due to a severe, chronic, or life-threatening physical or mental illness, injury, or trauma will be exempted from inclusion in the calculation of the chronic absenteeism indicator of the applicable school site so long as the determination of eligibility is made by the district's medical exemption review committee. The district's medical exemption review committee will be designated by the superintendent on a yearly basis and shall report student absences that are medically exempt to the Oklahoma State Department of Education (OSDE) Office of Accountability.

A student will not be considered absent from school if:

1. They are not physically present at school but are completing work in a distance learning program or virtual online program approved by the school district and are meeting the following attendance requirements:
 - a. The student has completed instructional activities on no less than ninety (90%) of the time that services were provided in a virtual or distance learning format to include online logins to curriculum or programs, offline activities, completed assignments, testing, face-to-face communications or meetings with school personnel via teleconference, videoconference, email, text, or phone,
 - b. The student is on pace for on-time completion of the course as required by the school district,
 - c. The student has completed instructional activities within the time that services were provided in a virtual or distance learning format during the academic year; or
2. They have a medical condition that incapacitates the student and precludes them from participating in instruction in a traditional school setting and the student is able to progress in instruction via alternative education delivery methods approved by the local board of education.

School Activity

1. The student will be allowed to be absent from the classroom for a maximum of ten days per semester to participate in activities sponsored by the school.
2. The student will be allowed to make up any work missed while participating.

Absence by Arrangement

These are absences in which the parents deem it necessary that a child miss school for reasons other than those that fall within an excused absence.

1. A student may take up to 5 days of absences by arrangement per semester.
2. A student may make up for all work missed without penalty. It is up to the student, on the day of return, to make arrangements to see that the work is made up.
3. In order to take an absence by arrangement, the parent, or guardian, must submit, at least two days prior to the absence, a written request for the student to be absent. If the request is not made as required, the absence will be treated as an unexcused absence.
4. Absences by arrangement will count against a student's exemption from semester tests.

Unexcused Absence

This is any absence that does not fall within one of the above categories. Work may be made up.

Truancy

A student is considered truant when absent from the classroom without the knowledge of either the school or the parent or if the parent does not compel the student to attend school.

Tardies

1. A student is tardy who is not in the student's seat when the bell to begin the period sounds.
2. A student who is more than 15 minutes late is counted absent for the period.
3. Each 3 tardies will constitute an unexcused absence from that class.

Chronic Absenteeism

Chronic absentee means a student who is absent 10 percent or more of the school days in the school year exclusive of a significant medical condition, when the total number of days the student is absent is divided by the total number of days the student is enrolled, and school was actually taught in the regular schools of the district, exclusive of Saturdays and Sundays. When a student is identified as a chronic absentee, the Superintendent or designee shall communicate with the student and his/her parents/guardians to determine the reason(s) for the excessive absences, ensure the student and parents/guardians are aware of the adverse consequences of poor attendance, and jointly develop a plan for improving the student's school attendance.

A significant medical condition means a severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma. Any COVID-19 related absences due to a child's medical needs will be considered a significant medical condition.

INTERNAL REVIEW COMMITTEE

The Miami Board of Education directs each attendance site to establish an attendance internal Review Committee made up of a minimum of three people. Students who do not meet the minimum attendance criteria and believe that they have extenuating circumstances, may appeal to this committee. All requests must be made in writing to the site principal no later than five days after notification that no credit was earned. The committee must have a hearing within seven days of the parental/student request. The committee shall render a written decision within twenty-four hours of the hearing, which

will be kept in the site attendance filed for future reference. Any further appeal must be made to the Board of Education.

MEDICAL EXEMPTION REVIEW COMMITTEE PROCESS FOR ELIGIBLE EXEMPTIONS AND DOCUMENTATION FOR DECISION (Board Policy FDC-P)

Members of the committee shall adhere to the Family Educational Rights and Privacy Act (FERPA) with regard to the review of confidential student records. The committee will review student absences and make a determination as to which absences may qualify as an absence for a severe medical condition and as a result be exempt from inclusion in the calculation of the chronic absenteeism indicator of the applicable student's school sites. In deciding, the committee will utilize the following definition of severe medical condition:

"A severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma."

If it is determined that a student's absence meets the definition, that absence will be documented via a notation by the building principal in the student's attendance log as being for a severe medical condition.

The district will report all absences determined to be medically exempt to the Oklahoma State Department of Education Office of Accountability.

DOCUMENTATION

On the ____ day of _____, 20____, the Medical Exemption Review Committee met at ____ o'clock to review absences to determine which absences, if any, met the "severe medical condition" exemption for purposes of the school district's chronic absenteeism indicator. The following situations were found to meet the definition:

Student _____.

Severe Medical Condition _____.

Date of Absences _____.

The committee agreed on this decision with a vote of _____.

Committee Chairperson

ATTENDANCE IN PERFORMING CLASSES

Certain classes at Miami High School, such as dance team, band, chorus, Athletics, cheerleading, speech, Etc., require students to attend after the school day. A part of the students grade could be affected by attendance or non-attendance at these activities. Each teacher will explain the grading procedure to students at the beginning of the year.

PROPER CHECK-OUT

Students are required to sign-in the office upon arriving at school after 8:00 am. Students will be given either a tardy, truancy or an excused absence upon parent notification. Students leaving before school regular dismissal time must sign-out

through the office. Students will not be allowed to leave school grounds between the hours of 11 to 1 pm. The Only Exception will be: doctors appointments, Court appearances, or if a parent chooses to come to the school and check his/her students out of school. Upon returning to school, the student must produce evidence of their doctor's visit or court appearance.

Parent contact with the office will be necessary before a student is cleared to sign out. If all efforts to contact a parent fail, an administrator may clear the sign out after the parent calls the school and an early dismissal slip will be sent to the student. The student must bring this slip to the office to sign out. If the student does not sign out before leaving school, disciplinary action will be administered. If the student returns the same day, they must check back in with the office. Students must remain in class until the last 10 minutes of that class hour in order to be counted present. If a student leaves before the last 10 minutes of the class, the student will be counted absent. The status of the absence will be according to the reason for the early dismissal.

****Green slips will not be issued to leave campus for lunch or personal errands.**

****Failure to follow these guidelines will result in disciplinary action.**

*****Parents will not be allowed to check students out during a Tornado Warning in the immediate vicinity.**

RE-ENTRY AFTER AN ABSENCE (hourly/daily)

- Report to the office between 7:40 and 7:55 a.m. with a note from parents/guardian. An absence permit is made for the student with either a phone call or a note is received from the parent/guardians. This permits the student's re-entry to class.
- Re-entry procedure must be completed by 7:55 a.m. or a tardy will be received.
- Doctors notes must be received at the time of re-entry to school.

TARDY POLICY

All teachers will follow the tardy policy in an effort to create fairness to all students. A student is tardy based on each individual teacher's tardy policy. A student that is more than 15 minutes late for a class will be counted absent for that class that day.

Teachers must take attendance in every class. Tardy/absences will be recorded in PowerSchool.

*****Tardy records will start over at the beginning of each semester.**

***** Any student more than 15 minutes late will be counted as absent for 1st period.**

The office will contact the student when he/she has three tardies in one period or six total, whichever occurs first. At that time, the student will receive the first consequence, and will then receive consequences in order each time they receive another tardy.

Administration and/or Dean of Students can discuss possibilities for tardy situations that are not in a consistent manner.

Tardy #	Consequence
3	1 Detention
4	2 Detentions
5	3 Detentions
6	1 Saturday Session
7	2 Saturday Sessions
8	1 Day ISS; Referred to Truancy
9	2 Days ISS
10	Discipline on individual basis

TEN (10) DAY ACTIVITIES RULE

A. ORGANIZATION

1. Pursuant to the state attendance/activities regulations, established by the State Board of Education, September 27th 1984, the Miami Public School stipulates the following policy and format to closely adhere with the existing state regulations.
2. The maximum number of times a student shall be allowed to miss a class. 4 all contests, competitive events, festivals, etc., whether sponsored by the school or an outside agency / organization, shall be ten (10) days per year. excluded from this number is regional, state or national school-sponsored contests for which the student has previously earned the right to compete or attend.
3. Schools shall be required to establish an annual schedule for the year and all activity directors or sponsors shall be encouraged to plan cooperatively in order to permit students to participate to the maximum extent in various activities.
4. An internal activities Review Committee shall be established at the secondary schools composed of the principal 1 academic teacher and three activity sponsors in order to determine the propriety of a progressive contest or activity or to recommend to the local Board of Education any deviations to the 10 day. Limit. In granting an exception to the local policy on activities, the Board of Education shall be guided by the educational benefit or Merit Theory. The obvious benefits of the student attending the contest must outweigh those of remaining in class, or it must be deemed by the board that the student's participation is critical to the interest of a team or school group. It shall, however, be the responsibility of the board to maintain a very stringent adherence to both the restriction and the

position that students must be in class if they are to succeed academically.

5. Schools shall be encouraged to enforce vigorously a policy of scheduling regular-season sports events and other recurring contests so that the starting time or travel time will not interfere with instructional time except under unusual circumstances.
6. The sponsor of each activity will keep a record on each individual student involved in their activity. The sponsor will submit this record to the principal at the end of each 9 weeks. The principal's office will maintain a cumulative record so that the student will not exceed the Ten (10) day maximum in all of that student's activities.
7. Schools shall be encouraged to enforce vigorously a policy of scheduling regular-season sports events and other events or contests so that the starting time or travel time will not interfere with instructional time except under unusual circumstances.
8. A student will be considered as absent for an extracurricular activity even if the local school is the host if a student has to miss class time for that event.

B. PROCEDURE FOR FILING A COMPLAINT REGARDING VIOLATION

1. In the event that any teacher, parent, or student is of the opinion that a violation of the 10-day class period limit has occurred, he should first attempt to investigate the data to support his position. If the investigation indicates that a violation is suspected, a signed written complaint must be filed with the principal who will submit the complaint to the IARC. The complaint must include a list of the students, dates, and classes missed which appeared to exceed the policy limit.

C. PROCEDURE FOR FILING A COMPLAINT REGARDING VIOLATION

1. If a solution to the complaint cannot be reached, the complaint will be presented to the Miami Board of Education.
2. If the complaint is not resolved by the Board of Education, then it will be filed with the Accreditation Department Section of the State Board of Education. Upon receipt of the complaint, the Accreditation Section shall appoint a monitoring team to make an on-site visit and file a written report with the State Board of Education.
3. It shall be the duty of the State Board of Education to conduct a hearing on the matter and determine appropriate penalties to be assessed.

D. NON-COMPETITIVE AND IN-SCHOOL ACTIVITIES

1. School activities of a non competitive nature, which require a student to be out of class, shall be kept to a minimum.
2. Routine School business and Club activities should be scheduled before school, during the lunch hour, and after school, or at a specifically scheduled time announced to the teachers in advance in order to prevent instructional time conflicts.
3. While the Board of Education feels that it is difficult to place any exact restriction on the number of times a student may miss a class period for in-house school activities, the internal activities Review Committee at each School shall be required to assess annually the number of times students are requested or allowed to miss a class period of instruction. Teachers shall furnish data to this committee on the times various students have missed class. The committee shall establish guidelines or control measures if in-house activities are requiring an excessive loss of the students 'class time.

STUDENT DISCIPLINE (Board Policy FO)

The Miami Board of Education believes that the school's primary goal is to educate, not to discipline. However, education includes establishing norms of social behavior and assisting students in understanding and attaining those norms. Occasionally, corrective actions are necessary for the benefit of the individual and the school. The teacher in a public school has the same rights as a parent or guardian to control and discipline a child while the child is in attendance, in transit to or from the school, or participating in any authorized school function. Further, it is the policy of the district that students may be disciplined for any misconduct related to the programs or activities of the district. No teacher or administrator will administer formal discipline to his or her own child on behalf of the school except in cases of disruption in the classroom or common areas. Disciplinary matters concerning children of school employees will be handled by the appropriate principal or the superintendent or the superintendent's designee. The superintendent's child will be disciplined by someone other than the superintendent.

Each student shall be treated in a fair and equitable manner. Disciplinary action will be based on a careful assessment of the circumstances surrounding each infraction. The following are some examples of these circumstances:

- The seriousness of the offense;
- The effect of the offense on other students;
- Whether the offense is physically or mentally injurious to other people;
- Whether the incident is isolated or habitual behavior;
- The manifestation of a disability;
- Any other circumstances which may be appropriately considered.

Standards of behavior for all members of society are generally a matter of common sense. The following examples of behavior are not acceptable in society generally, and

in a school environment particularly. The involvement of a student in the kind of behavior listed below will generally require remedial or corrective action. These examples are not intended to be exhaustive and the exclusion or omission of unacceptable behavior is not an endorsement or acceptance of such behavior. When, in the judgment of a teacher or administrator, a student is involved or has been involved in unacceptable behavior, appropriate remedial or corrective action will be taken.

1. Unexcused lateness to school
 2. Unexcused lateness to class
 3. Cutting class
 4. Leaving school without permission
 5. Refusing detention/late room
 6. Smoking
 7. Truancy
 8. Possessing or using alcoholic beverages or other mood-altering chemicals
 9. Stealing
 10. Forgery, fraud, or embezzlement
 11. Assault, physical and/or verbal
 12. Fighting
 13. Possession of weapons or other items with the potential to cause harm
 14. Distributing obscene literature
 15. Destroying/defacing school property
 16. Racial discrimination including racial slurs or other demeaning remarks concerning another person's race, ancestry, or country of origin and directed toward another student, an employee, or a visitor
 17. Sexual Harassment
 18. Gang related activity or action
 19. Cheating

In administering discipline, consideration will be given to alternative methods of punishment to ensure that the most effective discipline is administered in each case. In all disciplinary action, teachers and administrators will be mindful of the fact that they are dealing with individual personalities. The faculty may consider consultation with parents to determine the most effective disciplinary measure.

In considering alternatives of corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board of education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

1. Conference with student
2. Conference with parents
3. In-school suspension
4. Detention
5. Referral to counselor
6. Behavioral contract
7. Changing student's seat assignment or class assignment

8. Requiring a student to make financial restitution for damaged property
9. Requiring a student to clean or straighten items or facilities damaged by the student's behavior
10. Restriction of privileges
11. Involvement of local authorities
12. Referring student to appropriate social agency
13. Suspension
14. Other appropriate disciplinary action as required and as indicated by the circumstances which may include, but is not limited to, removal from eligibility to participate or attend extracurricular activities as well as removal from the privilege of attending or participating in the graduation ceremony, school dances, prom, prom activities, and/or class trips.

Parents, guardians, and students enrolled in this school district shall be notified at the beginning of each school year that this policy is in effect. A copy of this policy will be made available upon request to parents or guardians at any time during the school year.

Parents, guardians, and students residing in this school district are also advised by means of this policy statement and by the student handbook that students in this district shall have no reasonable expectation of privacy rights towards school officials, in school lockers, desks, or other school property. School personnel shall have access to school lockers, desks, and other school property at any time and no reason shall be necessary for such search. Student property may be searched with reasonable suspicion.

Teachers, parents, guardians, and students are invited and encouraged to participate in the formulation of disciplinary policies, rules, and regulations by suggesting to administrators appropriate means of discipline for specific infractions.

REFERENCE: 10 O.S. §7115, 70 O.S. §6-114, 70 O.S. §24-101.3

THIS POLICY REQUIRED BY LAW

GENERAL DISCIPLINE PROCEDURE

Teachers will be responsible for their own classroom discipline procedures. A teacher can assign a student detention after a student has broken the rules of the classroom. A detention slip will be sent to the administration and recorded.

BUS CONDUCT AND PROCEDURES

BUS RIDER RULES- Transportation Conduct and Procedures

Our priority is to transport students safely to and from their school campus. Good student behavior at all times will help to assure safe transportation, and it will allow the driver to have their full attention on the roadway. Transportation is a privilege and along with this come certain rules and responsibilities. If riders fail to properly conduct themselves, they may forfeit that privilege and services could be denied at any time during the referral process if the situation warrants. Buses are an extension of the classroom and handbook rules apply as well as the following reminders:

Bus Rules:

1. Be respectful and obey the driver. Comply with all bus driver requests. Bus riders are expected to be courteous to all other riders and the driver, and comply with all instructions given. If a child is asked their name and will not comply or gives a false name this will result in an automatic removal from transportation.
2. Stay seated while bus is in motion and keep all body parts inside of the bus.
3. No littering inside or outside the bus
4. Loud talking, loud music on phones, Horseplay, fighting, weapons, obscene language, food, drink, tobacco, and illegal substances are prohibited.
5. No tampering with bus equipment or vandalism of any kind. Restitution will/must be paid for by the offender.
6. There will be no tolerance for being under the influence of prohibited substances.
7. No public displays of affection of any kind.
8. No bus hopping or going home with anyone will be allowed. Riders must ride their assigned bus. Bus is for Home to school and school to home only.

Bus Referrals: (parents will be notified if privileges have been denied)

- First Conduct Report:
conference with the building principal / disciplinary action may be taken if necessary
 - Second Conduct Report: loss of transportation for 5 days.
 - Third Conduct Report: loss of transportation for 10 days.
 - Fourth Conduct Report: loss of transportation for the remainder of the semester with the possibility of yearly suspension from transportation if the situation warrants.
- *Transportation Director reserves the right to deny transportation at any time during this referral process on a case by case basis.

1st infraction: Warning.

2nd infraction: 5 days denied transportation.

3rd infraction: 10 day denied transportation.

4th infraction: Denied transportation for semester.

(The transportation director reserves the right to deny transportation on a case-by-case basis.) Only regularly scheduled bus students are to ride the school bus. Bus students are to go immediately to the cafeteria and remain there until all the buses have arrived at the loading hub. Students will be released to the northwest crosswalk to load the buses. Any Student who needs to ride a bus, to which he/she is NOT ASSIGNED, on occasion, in an urgent situation, must receive prior permissions: A parent must request in writing, the bus director must approve, and the principal must sign the note each time an alternate bus ride is needed. The note is to be given to the bus driver if approved.

DISCIPLINE PLAN

The Miami Junior High and the Miami High School discipline committees have developed a plan that will align discipline for grades 7-12. In this plan we have created a point system that will align with each offense. Each offense will be handled separately and punishment will be issued per incident. The points a student receives for each offense will be banked and continue to add up during the semester. If a student accumulates 90 points during a semester, that student is subject to a suspension of 90

days. Point accumulation will start over each semester within a school year unless it is a level 8 offense or above. Those points will carry over for the remainder of the school year and reset each new school year. An accumulation of 45 points will result in a 3 day out of school suspension unless a level 8 or greater offense has occurred. An accumulation of 75 points will result in a 5 day out of school suspension unless a level 8 or greater offense has occurred. If a student performs multiple offenses from different levels, then Administration has the right to stack the offenses and points together, as well as the punishment.

OFFENSE LEVELS AND DISCIPLINARY OUTCOMES

LEVEL ONE (1-4 POINTS)

OFFENSE: that are disruptive to the learning process: sleeping, lack of class materials, not doing assignments, dress code violation, caps, Heelys, hats, hoods, and head coverings, no Hall Pass, food or drink in the classroom, tardy. A referral to the office will occur after the teacher has exhausted all classroom management steps.

CONSEQUENCE: Classroom management techniques: teacher/student conference, parent contact, detentions before school. Administrative action can be taken on dress code violations.

LEVEL TWO (5 POINTS)

OFFENSE: Failure to follow directions, disruption of school, class, halls, gym or assemblies (anywhere in or out of the classroom), parking violations, inappropriate behavior such as (but not limited to) spitting, loitering, play fighting (horseplay, grabbing), use of electronic devices such as cell phones that store music, videos, content, etc: games, radios, digital storage devices, Wearing caps, hats, hoods, and head coverings, unauthorized sales, public display of affection, bus/bus stop violations.

CONSEQUENCE: After classroom management techniques, a minimum of one (1) school detention. Detentions are before school..

Consequences for possession of a Personal Electronic Device/Hat or Hoodie will be the following:

- 1st time Disciplinary Points (5 points)
- 2nd time Before School detention (5 points)
- 3rd time In School Suspension (level 3 Repeated Violations 10 points)
- 4th Time 2 Days In School Suspension (Level 5 Defiance 20 points)
- 5th Time Out of School Suspension (Level 5 Defiance 20 points)

LEVEL THREE (6-10 POINTS)

OFFENSE: Disorderly conduct, repeated dress code violations, laser pen or pointer possession/use, repeated tardiness (more than two), failure to identify oneself to a school employee, inappropriate cafeteria behavior, profanity, vulgarity, jeopardizing the

safety of others, lying, misuse / waste of school materials, equipment, or property, repeated violation of school rules policies, missing detention.

CONSEQUENCE: One (1) to three (3) School detentions assigned according to severity and / or the number of times the offense has been committed. Detentions are before school. Assignments to ISS (In-School Suspension), minimum assignments to ISS is three (3) days.

Consequences for possession of a Personal Electronic Device/Hat or Hoodie will be the following:

- 1st time Disciplinary Points (5 points)
- 2nd time Before School detention (5 points)
- 3rd time In School Suspension (level 3 Repeated Violations 10 points)
- 4th Time 2 Days In School Suspension (Level 5 Defiance 20 points)
- 5th Time Out of School Suspension (Level 5 Defiance 20 points)

LEVEL FOUR (11-15 POINTS)

OFFENSE: Academic dishonesty, false calls, forgery, plagiarism, falsifying records, computer use / internet misconduct, computer use without permission, falsification of non-academic issues.

CONSEQUENCE: Maximum hours of school detention for each offense. Detentions before school, assignment to ISS on a sliding scale depending on the severity and/or the number of times the offense has been committed. The student may obtain a 0 on the given assignment for academic dishonesty.

LEVEL FIVE (16-20 POINTS)

OFFENSE: Defiance of authority / disrespect to staff (including substitute teachers), filming / taking pictures of a fight; indecent material, skipping class, defamation of a school building or school property. Minor theft or vandalism (with restitution). Minor refers to anything under \$50.00 in value.

CONSEQUENCE: Assignment to ISS on a sliding scale depending on the severity and/or the number of times the offense has been committed. Short term suspension, three (3) to ten (10) days, depending on the severity and/or the number of times the offense has been committed.

Consequences for possession of a Personal Electronic Device/Hat or Hoodie will be the following:

- 1st time Disciplinary Points (5 points)
- 2nd time Before School detention (5 points)
- 3rd time In School Suspension (level 3 Repeated Violations 10 points)
- 4th Time 2 Days In School Suspension (Level 5 Defiance 20 points)
- 5th Time Out of School Suspension (Level 5 Defiance 20 points)

LEVEL SIX (21-25 POINTS)

OFFENSE Possession or use of tobacco or other tobacco products, electronic cigarettes, vaporizers, matches, or lighters; Gross/inappropriate public behavior. Violation of student guidelines for the use of social networking sites. Grade tampering/changing of student grade, unauthorized use of staff computers. Leaving school grounds without permission. (Students that leave school grounds without permission, and return will be searched along with their property and vehicle.)

CONSEQUENCE: Assignment to ISS depending on a sliding scale depending on the severity and/or the number of times the offense has been committed. Short term suspension, three (3) to ten (10) days, depending on the severity and/or the number of times the offense has been committed. Any tobacco/vape offense will result in a mandatory completion of an education or tobacco, nicotine or vapor products cessation program approved by the State of Oklahoma. There will be a timeline for completion. Failure to do so may result in additional punishment. Campus Police will issue a citation for use of possession of tobacco/vape

LEVEL SEVEN (26-30 POINTS)

OFFENSE: Bullying, harassment, intimidation, cursing at, or threatening behavior toward another student or staff, possession/use of fireworks. Disruptive behavior at a school event such as games, concerts, graduation etc will not be tolerated.

CONSEQUENCE: Assignment to ISS on a sliding scale depending on the severity and/or the number of times the offense has been committed. Short term suspension, three (3) to ten (10) days, depending on the severity and/or the number of times the offense has been committed.

LEVEL EIGHT (31-45 POINTS)

OFFENSE: Fighting, hitting, kicking, pushing, or any other physical act used with the intention to inflict pain or cause bodily injury, whether initiated or escalating/continuing the altercation. Student on any school grounds or at any school event while on out-of-school suspension. Riding a school bus while either suspended from school or suspended from the bus. Accessing pornography on a school device at any time. Major theft or vandalism (with restitution). Major theft is anything over \$50.00 in value.

CONSEQUENCE: Short-term suspension to long term suspension. Long term suspension is eleven (11) or more days. Possible police intervention.

LEVEL NINE (46-75 POINTS)

OFFENSE: Weapons, drugs, or substances portrayed to be drugs or paraphernalia, under the influence of any illegal substances or inhalant, violation of prescription/non-prescription medication policy, distribution of an illegal substance,

extortion, false fire alarms, possession of a caustic substance. Threat to school or general population. In possession of/under the influence of alcohol. Sexual harassment, lewd proposals, taking, sending or showing nude photos, indecent exposure, recording sexual acts, or any other acts that are sexual in nature on school grounds or on a school bus. (moved from level 8 to level 9). add...Breaking and entering a school building or facility.

CONSEQUENCE: Long-term to maximum suspension Allowed by law: remainder of the semester plus the succeeding semester. Drug offenses: 45-90 days; 45 days possession, 80 days under the influence, 90 days for distribution. Police intervention.

LEVEL TEN (76-90 POINTS)

OFFENSE: Guns, arson, bomb threat, physical battery, assault with intent to inflict bodily injury, harassment or threatening behavior towards School employees (written, verbal, text, pictures, social media, or physical) intention to inflict pain or great bodily injury against school personnel.

CONSEQUENCE: Maximum suspension Allowed by law is a full calendar year. Police intervention.

*** If a parent refuses the search of a student, the student will be deemed guilty to the highest extent and the discipline policy will follow as written in the handbook. If the student is 18 and has not signed the FERPA, the same procedure will be followed.

DISCIPLINARY OPTIONS/DEFINITIONS

A. DETENTIONS

The detentions are assigned to students as the first step in the general discipline procedure. The detentions are served every morning (Monday–Friday) with the designated detention monitor 7:30 a.m. to 8:00 a.m. or designated ISS room. Failure to serve and assign detention the first time will result in a rescheduled detention. The second skipped detention will result in two detentions. If a student fails to serve after this point, one day of ISS may be assigned.

B. IN-SCHOOL SUSPENSION (ISS)

The in-school suspension (ISS) is an alternative educational setting for students at risk of failing and / or unable to function in the regular school setting. The lab will be located in an assigned room and runs daily during the duration of the school day. Students must be in the lab by the 1st hour tardy bell each day the student is assigned.

Each student must be prepared to work during the entire assigned time to the lab. The student must bring all books and appropriate supplies to the lab. The supplies and texts should be taken home the night before reporting to the left.

The lab monitor will receive an assignment from the regular teachers and return completed work to them. Students are expected to work toward completion of all School assignments. The lab monitor will assist in completing their assignments. Students may report to tutoring sessions after school (3:15-4:00). Upon completion of all assignments, approved Leisure reading will be permitted. failure to follow instructions, remain on task or bring appropriate supplies will result in further disciplinary action.

Students will be given a morning and afternoon supervisor break. At this time, the student will be permitted to take a restroom break and have access to the drinking fountain. Students will be allowed to order lunch or bring a sack lunch. Students will not be allowed to chew gum, eat candy or have snacks or drinks in the lab. Students that attend the lab are not allowed to whisper, talk, or write notes unless approved by the lab monitor.

Non compliance with rules and regulations while in **In School Suspension** (ISS) the student will be placed in **Out of School Suspension** (OSS). When a student returns from OSS, they will complete the originally assigned ISS.

If a student is checked out for any reason while in ISS, the ISS assigned will be completed upon return to school.

C. **SUSPENSION OR LONG-TERM SUSPENSION** (Miami School policy #4520)

When a student becomes a disruptive element or violates the regulations of the school, is found guilty of immorality or threatens the welfare of other students or staff, he / she may be issued a suspension or long-term suspension by School administration. A suspension may be issued for specific time, such as one (1) day to ten (10) days. A long-term suspension may be given for a semester. The maximum suspension of 160 school days may be given for major infractions such as repeated violations of school regulations. While on suspension, students are not allowed on school grounds or at any school activities.

D. After a long term suspension, a mandatory parent meeting will occur before the student is reinstated into school.

During any out-of-school suspension the student will receive credit on any work turned in.

STUDENT BEHAVIOR EXPECTATIONS

CONDUCT OFF SCHOOL PREMISES

An attack on the person, family, animals, or property of school officials has a substantial direct and immediate negative effect on the discipline and effectiveness of a school. A student can be disciplined for disruptive or violent acts committed on campus or at a school-sponsored activities; the rationale for this rule is obvious. Students can effectively disrupt the school by off-campus attacks on school officials, their families, animals, or property. Students need to know that such attacks will result in disciplinary action. School authorities may discipline pupils for out-of-school conduct having direct and immediate effect on the discipline or welfare of the school.

CONDUCT OF STUDENTS

A student, whose conduct or character at school is under discipline or whose conduct or character outside school reflects discredit upon the school, she'll be ineligible until reinstated by the principal.

DANGEROUS WEAPONS AND DISTRACTING ITEMS

No dangerous weapons will be permitted on school grounds or any school-sponsored function. This includes guns, knives, or other lethal instruments or any item, which might be used as a Lethal Weapon. No one may use any article as a weapon to threaten or injure another person. The school will fully comply with the consequences imposed by the gun free schools policy which is located in the board policy manual, policy for 5:05. A student will lose a minimum of one full calendar year suspension for the use of or possession of a firearm. A student will lose the remaining semester plus the following semester suspension for the use of or session of a weapon(s) other than firearms.

Students are instructed to bring to school only those articles, which they need to use in school. Pupils are not to bring articles to school, however innocuous, that might distract them from others from their school work. For example: water guns, firecrackers, cap pistols, etc.

DISRUPTIVE ACT AT MIAMI HIGH SCHOOL GRADUATION

Any student who interrupts or brings discredit to Miami High School during the graduation process will go to school an extra week as a minimum punishment, and suspension as a maximum punishment with no credits for his/her spring semester courses.

DRUG/ALCOHOL

Any chemical that in sufficient amounts will alter a person's function normally on a mental or physical task. Drugs include, but are not limited to: alcohol, controlled

substances, hallucinatory drugs, marijuana, glue, paint, or materials expressly prohibited by federal, state or local laws.

POSSESSION

Possession includes having the drug on the person or among the personal possessions (car, locker, etc.) of the individual.

ABUSIVE USE

The taking of more or less of a drug than what is prescribed so as to alter the person's ability to function normally on a mental or physical task.

STUDENT GUIDELINES FOR THE USE OF SOCIAL NETWORKING SITES

As a public institution of high school education, Miami Public Schools support and encourage its students' rights to freedom of speech, expression and association, including the use of social networking sites. Nevertheless, as representatives of Miami High School, students are held to a high standard. Each student has the responsibility to portray himself/herself and Miami Public Schools in an appropriate manner, consistent with Federal and State Laws, team and extracurricular policies and regulations, and OSSAA rules and policies. Students will be held responsible for their actions when using forms of electronic communication including but not limited to; Youtube.com, Facebook.com, and other internet sites as well as Twitter, blogs, chat rooms, Instagram, and other such mediums. Ignorance of these regulations and policies does not excuse students from adhering to them.

In addition, students must keep in mind information that is posted can adversely impact personal safety, student status, and career advancement are easily accessible to reporters, potential employers, law enforcement officials, and college admissions. Students are expected to post only information and images that appropriately represent themselves, their families, the school, the athletic and extracurricular programs, and the community of Miami. Inappropriate posting during school hours and/or activities is in violation of the MHS Cell Phone Wireless Devices Use Agreement and is subject to discipline.

Everything posted online is public information – a text or photo placed online is completely out of an individual's control the moment it is placed online – even if account restrictions and privacy settings are in place. Information (including pictures, videos, comments and posters) may be accessible even after you remove it.

THESE GUIDELINES ARE PRESENTED AS EXPECTATIONS FOR STUDENTS TO FOLLOW:

1. Students should not post any information, photos, comments, videos or other items online that would embarrass or reflect negatively on them, their families, athletic teams, school, extracurricular organizations, or Miami Public Schools.
2. For safety and privacy reasons, students should not post their home address, local address, phone numbers, date of birth, class schedule, team or extracurricular travel arrangements or schedules, or other personal information including personal whereabouts at any given time or place. This will minimize the potential of being stalked or becoming the victim of other criminal activity.
3. What students post online might affect their future. Many employers and College Admission Officers review social networking sites as part of their overall evaluation of an applicant. Students should carefully consider how they want to be perceived by those viewing the information posted online. This includes pictures, videos and audio clips, comments and posts.
4. Students should be mindful that the internet postings showing images or language reflecting sexual misconduct, nudity, pornography, underage drinking, violence, hazing, and/or use of illegal drugs or controlled substances may affect their status as a member of Miami Public Schools as well as athletic or other extracurricular programs.
5. Derogatory language or remarks about fellow students, teammates, teachers, coaches, or other staff members for Miami Public Schools or any other school is unacceptable. Disrespectful comments and/or content aimed toward any student, player, staff member, team, program, school district, etc. will not be tolerated.
6. Making demeaning statements, physical or emotional threats to another person(s), and engaging in any other behaviors that can be considered cyberbullying is unacceptable, illegal behavior subject to punishment as appropriate and available to the district. Students who engage in Cyberbullying also risks civil and/or criminal charges, and/or lawsuits that may be filed by their victim(s) or families.

The school may review any internet sites during the investigation of social networking violations or complaints. If it is determined that a student has violated the expectations outlined above, they may be asked to remove content from the website and are subject to disciplinary actions as appropriate. Consequences may include but are not limited to:

- loss of cell phone privileges
- dismissal from athletic and/or other extracurricular activities/membership
- subject to legal ramifications

- disciplinary actions as stated in the MHS Student Handbook

DUE PROCESS

All policies and procedures in this handbook are subject to Due Process. The first step in due process would be a meeting with the principal. If further steps are needed, the assistant superintendent and/or other school personnel will be involved in any future due process meetings. The first step of due process requires that the complaint be submitted to the principal within ten 10 days from the date of infraction.

OFF CAMPUS EVENTS

Students at school sponsored off-campus events shall be governed by the school district rules and regulations and are subject to the authority of the school district officials.

***A student who is suspended by Miami High School will NOT be allowed to attend off campus events.

ASSAULT ON A SCHOOL EMPLOYEE OR VOLUNTEER

(HB 1598 School Protection Act)

Any students grades 6 through 12 found to have assaulted, attempted to cause physical bodily injury, or acted in a manner that can reasonably cause bodily injury to any school employee or a person volunteering for school as prohibited pursuant to Section 8 of this act shall be suspended for a full calendar year, to be determined by the Board of Education pursuant to the provisions of this section. The term of suspension may be modified by the district superintendent on a case-by-case basis.

PRE-PLANNED DISRUPTIVE ACTS

Students directly involved in any organized pre-planned activity that may create problems to the school, such as attendance, destruction, or disruption, may be suspended for as long as one semester.

PROHIBITING HARASSMENT, INTIMIDATION AND BULLYING

MIAMI BOARD OF EDUCATION POLICY FNCD: BULLYING

It is the policy of this school district that bullying of students by other students, personnel, or the public will not be tolerated. Students are expected to be civil, polite, and fully engaged in the learning process. Students who act inappropriately are not fully engaged in the learning process. This policy is in effect while the students are on school grounds, in school vehicles, at designated bus stops, at school-sponsored activities, or at school-sanctioned events, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district. Bullying of students by electronic communication is prohibited whether or not such communication originated at school or with school equipment, if the communication is specifically directed at students or school personnel

and concerns harassment, intimidation, or bullying at school. The school district is not required to provide educational services in the regular school setting to any student who has been removed from a public school or private school in Oklahoma or another state by administrative or judicial process for an act of using electronic communication with the intent to terrify, intimidate or harass, or threaten to inflict injury or physical harm to faculty or students. As used in the School Safety and Bullying Prevention Act, "bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Isolated action does not meet the state's definition of bullying. However, the administration will investigate isolated incidents or actions and apply appropriate discipline under the student discipline code. This policy addresses bullying which is specifically prohibited.

In administering discipline, consideration will be given to alternative methods of punishment to ensure that the most effective discipline is administered in each case. In all disciplinary action, teachers and administrators will be mindful of the fact that they are dealing with individual personalities. The faculty may consider consultation with parents to determine the most effective disciplinary measure.

In considering alternatives of corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board of education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

1. Conference with student
2. Conference with parents
3. In-school suspension
4. Detention
5. Referral to counselor
6. Behavioral contract
7. Changing student's seat assignment or class assignment
8. Requiring a student to make financial restitution for damaged property
9. Requiring a student to clean or straighten items or facilities damaged by the student's behavior
10. Restriction of privileges
11. Involvement of local authorities
12. Referring student to appropriate social agency or to a delinquency prevention and diversion program administered by the office of Juvenile Affairs
13. Suspension
14. Performing Campus-site services for the school district
15. Other appropriate disciplinary action as required and as indicated by the circumstances which may include, but is not limited to, removal from eligibility to participate or attend extracurricular activities as well as removal from the privilege of attending or

participating in the graduation ceremony, school dances, prom, prom activities, and/or class trips.

Harassment set forth above may include, but is not limited to, the following:

1. Verbal, physical, or written harassment or abuse;
2. Repeated remarks of a demeaning nature;
3. Implied or explicit threats concerning one's grades, achievements, etc.;
4. Demeaning jokes, stories, or activities directed at the student;
5. Unwelcome physical contact.

The superintendent shall develop procedures providing for:

1. Prompt investigation of allegations of harassment;
2. The expeditious correction of the conditions causing such harassment;
3. Establishment of adequate measures to provide confidentiality in the complaint process;
4. Initiation of appropriate corrective actions;
4. Identification and enactment of methods to prevent reoccurrence of the harassment; and
5. A process where the provisions of this policy are disseminated in writing annually to all staff and students.

All school employees at each school site shall be required to complete professional development training in school bullying prevention, identification, response and reporting that meets the requirements of Oklahoma law and shall include recommendations from each school site's Safe Schools Committee.

Students will receive annual training regarding identifying, preventing, addressing, and reporting incidents of bullying via educational programs. These programs may include, but are not limited to, classroom discussions, assemblies, multimedia and presentations. The purpose of the educational programs are to assist students in the identification of bullying behaviors, reporting procedures and the consequences for violation of school policy.

The district will implement a research-based educational program as designed and developed by the Oklahoma State Department of Education for students and parents to prevent, identify, respond to and report bullying.

A copy of this policy will be furnished to each student and teacher in this school district.

MIAMI BOARD OF EDUCATION POLICY FNCD-R: PROHIBITING BULLYING (REGULATION)

The Miami Public Schools' student conduct code prohibits bullying. This regulation further explains the negative effects of that behavior and seeks to promote strategies for prevention.

Statement of Board Purpose in Adopting Policy-

The board of education recognizes that bullying of students causes serious educational and personal problems, both for the student-victim and the initiator of the bullying. The board observes that this conduct:

1. Has been shown by national and state studies to have a substantial adverse effect upon school district operations, the safety of students and faculty, and the educational system at large.
2. Substantially disrupts school operations by interfering with the district's mission to instruct students in an atmosphere free from fear, is disruptive of school efforts to encourage students to remain in school until graduation, and is just as disruptive of the district's efforts to prepare students for productive lives in the community as they become adults.
3. Substantially disrupts healthy student behavior and thereby academic achievement. Research indicates that healthy student behavior results in increased student academic achievement. Improvement in student behavior through the prevention or minimization of intimidation, harassment, and bullying towards student-victims simultaneously supports the district's primary and substantial interest in operating schools that foster and promote academic achievement.
4. Substantially interferes with school compliance with federal law that seeks to maximize the mainstreaming of students with disabilities and hinders compliance with Individual Educational Programs containing objectives to increase the socialization of students with disabilities. Targets of bullying are often students with known physical or mental disabilities who, as a result, are perceived by bullies as easy targets for bullying actions.
5. Substantially interferes with the district's mission to advance the social skills and social and emotional well-being of students. Targets of intimidation, harassment, and bullying are often "passive-target" students who already are lacking in social skills because they tend to be extremely sensitive, shy, display insecurity, anxiety and/or distress; may have experienced a traumatic event; may try to use gifts, toys, money, or class assignments or performance bribes to protect themselves from intimidation, harassment, or bullying; are often small for their age and feel vulnerable to bullying acts; and/or may resort to carrying weapons to school for self-protection. Passive-target victims who have been harassed and demeaned by the behavior of bullies often respond by striving to obtain power over others by becoming bullies themselves, and are specifically prone to develop into students who eventually inflict serious physical harm on other students, or, in an effort to gain power over their life or situation, commit suicide.
6. Substantially disrupts school operations by increasing violent acts committed against fellow students. Violence, in this context, is frequently accompanied by criminal acts.
7. Substantially disrupts school operations by interfering with the reasonable expectations of other students that they can feel secure at school and not be subjected to frightening acts or be the victim of mistreatment resulting from bullying behavior.

Bullying often involves expressive gestures, speech, physical acts that are sexually suggestive, lewd, vulgar, profane, or offensive to the education or social mission of this school district, and at times involves the commission of criminal acts. This behavior interferes with the curriculum by disrupting the presentation of instruction and also disrupts and interferes with the student-victim or bystander's ability to concentrate, retain instruction, and study or to operate free from the effects of bullying. This results in a reluctance or resistance to attend school.

Definition of Terms

1. Statutory definition of harassment, intimidation, and bullying:

70 O.S. §24-100.3(c) of the School Safety and Bullying Prevention Act defines the terms “bullying,” as including, but not limited to a pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication, directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student that a reasonable person should recognize will:

- a. Harm another student;
 - b. Damage another student's property;
 - c. Place another student in reasonable fear of harm to the student's person or damage to the student's property; or
 - d. Insult or demean any student or group of students in such a way as to disrupt or interfere with the school's educational mission or the education of any student.
2. The “Reasonable Person” Standard:
In determining what a “reasonable person” should recognize as an act placing a student in “reasonable” fear of harm, staff will determine “reasonableness” not only from the point of view of a mature adult, but also from the point of view of an immature child of the age of the intended victim along with, but not limited to, consideration of special emotional, physical, or mental needs of the particular child; personality or physical characteristics, or history that might cause the child to be particularly sensitive to efforts by a bully to humiliate, embarrass, or lower the self esteem of the victim; and the discipline history, personality of, and physical characteristics of the individual alleged to have engaged in the prohibited behavior.
3. General Display of Bullying Acts:
Bullying, for purposes of this section of the regulation, includes harassment and intimidation, and vice versa. According to experts in the field, bullying in general is the exploitation of a less powerful person by an individual taking unfair advantage of that person, which is repeated over time, and which inflicts a negative effect on the victim. The seriousness of a bullying act depends on the harm inflicted upon the victim and the frequency of the offensive acts. Power may be, but is not limited to, physical strength, social skill, verbal ability, or other characteristics. Bullying acts by students have been described in several different categories.
 - a. Physical Bullying includes harm or threatened harm to another's body or property, including, but not limited to, what would reasonably be foreseen as a serious expression of intent to inflict physical harm or property damage through verbal or written speech or gestures directed at the student-victim, when considering the factual circumstances in which the threat was made and the reaction of the intended victim. Common acts include tripping, hitting, pushing, pinching, pulling hair, kicking, biting, starting fights, daring others to fight, stealing or destroying property, extortion, assaults with a weapon, other violent acts, and homicide.
 - b. Emotional Bullying includes the intentional infliction of harm to another's self-esteem, including, but not limited to, insulting or profane remarks, insulting or profane gestures, or harassing and frightening statement, when such events

are considered in light of the surrounding facts, the history of the students involved, and age, maturity, and special characteristics of the students.

- c. Social Bullying includes harm to another's group acceptance, including, but not limited to, harm resulting from intentionally gossiping about another student or intentionally spreading negative rumors about another student that results in the victim being excluded from a school activity or student group; the intentional planning and/or implementation of acts or statements that inflict public humiliation upon a student; the intentional undermining of current relationships of the victim-student through the spreading of untrue gossip or rumors designed to humiliate or embarrass the student; the use of gossip, rumors, or humiliating acts designed to deprive the student of awards, recognition, or involvement in school activities; the false or malicious spreading of an untrue statement or statements about another student that exposes the victim to contempt or ridicule or deprives the victim of the confidence and respect of student peers; or the making of false statements to others that the student has committed a crime, or has an infectious, contagious, or loathsome disease, or similar egregious representations.
- d. Sexual Bullying includes harm to another resulting from, but not limited to, making unwelcome sexual comments about the student; making vulgar, profane, or lewd comments or drawings or graffiti about the victim; directing vulgar, profane, or lewd gestures toward the victim; committing physical acts of a sexual nature at school, including the fondling or touching of private parts of the victim's body; participation in the gossiping or spreading of false rumors about the student's sexual life; written or verbal statements directed at the victim that would reasonably be interpreted as a serious threat to force the victim to commit sexual acts or to sexually assault the victim when considering the factual circumstances in which the threat was made and the reaction of the intended victim; off-campus dating violence by a student that adversely affects the victim's school performance or behavior, attendance, participation in school functions or extracurricular activities, or makes the victim fearful at school of the assaulting bully; or the commission of sexual assault, rape, or homicide. Such conduct may also constitute sexual harassment – also prohibited by Miami Public Schools.

Procedures Applicable to the Understanding of and Prevention of Bullying of Students

- 1. Student and Staff Education and Training:
 - a. All staff will be provided with a copy of the district's policy on prevention of bullying of students. All students will be provided a summary of the policy and notice that a copy of the entire policy is available on request. Miami Public Schools is committed to providing appropriate and relevant training to staff regarding identification of behavior constituting bullying of students and the prevention and management of such conduct.
 - b. Students, like staff members, shall participate in an annual education program that sets out expectations for student behavior and emphasizes an understanding of bullying of students, the district's prohibition of such conduct, and the reasons why the conduct is destructive, unacceptable, and will lead to

discipline. Students shall also be informed of the consequences of bullying conduct toward their peers.

2. Miami Public Schools' Safe School Committee:

- a. The safe school committee has the responsibility of studying and making recommendations regarding unsafe conditions, strategies for students to avoid harm at school, student victimization, crime prevention, school violence, and other issues that interfere with and adversely affect the maintenance of safe schools.
- b. With respect to student harassment, intimidation, and bullying, the safe school committee shall consider and make recommendations regarding professional staff development needs of faculty and other staff related to methods to decrease student harassment, intimidation, and bullying and understanding and identifying bullying behaviors. In addition, the committee shall make recommendations regarding: identification of methods to encourage the involvement of the community and students in addressing conduct involving bullying; methods to enhance relationships between students and school staff in order to strengthen communication; and fashioning of problem-solving teams that include counselors and/or school psychologists.
- c. In accomplishing its objectives, the committee shall review traditional and accepted harassment, intimidation, and bullying prevention programs utilized by other states, state agencies, or school districts. (See also policy BDFC.)

Student Reporting

Students are encouraged to inform school personnel if they are the victim of or a witness to acts of harassment, intimidation, or bullying.

Staff Reporting

An important duty of the staff is to report acts or behaviors that the employee witnesses that appear to constitute harassing, intimidating, or bullying. Employees, whether certified or noncertified, shall encourage students who tell them about acts that may constitute intimidation, harassment, or bullying to complete a report form. For young students, staff members given that information will need to provide direct assistance to the student. Staff members who witness such events are to complete reports and to submit them to the employee designated by the superintendent to receive them. Staff members who hear of incidents that may, in the staff member's judgment, constitute harassment, intimidation, or bullying, are to report all relevant information to the superintendent or his/her designee.

Parental Responsibilities

Parents/guardians will be informed in writing of the district's program to stop bullying. An administrative response to bullying may involve certain actions to be taken by parents. Parents will be informed of the program and the means for students to report bullying acts toward them or other students. They will also be told that to help prevent bullying at school they should encourage their children to:

1. Report bullying when it occurs;
2. Take advantage of opportunities to talk to their children about bullying;

3. Inform the school immediately if they think their child is being bullied or is bullying other students;
4. Watch for symptoms that their child may be a victim of bullying and report those symptoms; and
5. Cooperate fully with school personnel in identifying and resolving incidents.

Discipline of Students

In administering discipline, consideration will be given to alternative methods of punishment to ensure that the most effective discipline is administered in each case. In all disciplinary action, teachers and administrators will be mindful of the fact that they are dealing with individual personalities. The faculty may consider consultation with parents to determine the most effective disciplinary measure.

In considering alternatives of corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board of education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

1. Conference with student
2. Conference with parents
3. In-school suspension
4. Detention
5. Referral to counselor
6. Behavioral contract
7. Changing student's seat assignment or class assignment
8. Requiring a student to make financial restitution for damaged property
9. Requiring a student to clean or straighten items or facilities damaged by the student's behavior
10. Restriction of privileges
11. Involvement of local authorities
12. Referring student to appropriate social agency
13. Suspension
14. Other appropriate disciplinary action as required and as indicated by the circumstances which may include, but is not limited to, removal from eligibility to participate or attend extracurricular activities as well as removal from the privilege of attending or participating in the graduation ceremony, school dances, prom, prom activities, and/or class trips.

The above consequences will be imposed for any person who commits an act of bullying as well as any person found to have falsely accused another as a means of retaliation, reprisal, or as a means of bullying. Strategies will be created to provide counseling or referral to appropriate services, including guidance, academic intervention, and other protection for students, both targets and perpetrators, and family members affected by bullying, as necessary.

Publication of Policy

Annual written notice of this policy will be provided to parents, guardians, staff, volunteers, and students with age-appropriate language for students. Notice of the policy will be posted at

various locations within each school site, including but not limited to, cafeterias, school bulletin boards, and administrative offices. The policy will be posted on the school district's website at www.miamiwardogs.com and at each school site that has an Internet website. The policy will be included in all student and staff handbooks.

Review of Policy

The safe schools committee at each site will annually review this policy and provide recommendations to the building principal. The building principal will provide those recommendations to the superintendent. The superintendent shall make a formal recommendation to the board of education to modify the policy at a lawfully convened meeting under an appropriately worded agenda item. After the policy is modified, the policy shall be disseminated to all parents, students, staff and the community.

MIAMI BOARD OF EDUCATION POLICY FNCD-P: PROHIBITING BULLYING (INVESTIGATION PROCEDURES)

The following procedures will be used by any person for the filing, processing, and resolution of a reported incident of harassment, intimidation, bullying, or threatening behavior. The procedures are to be followed by the administration of the school district in an effort to determine the severity of the incident and the potential to result in future violence.

Definitions

"Bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student.

"Electronic communication" means the communication of any written, verbal, pictorial information or video content by means of an electronic device, including, but not limited to, a telephone, a mobile or cellular telephone or other wireless communication device, or a computer.

"Threatening behavior" means any pattern of behavior or isolated action, whether or not it is directed at another person, that a reasonable person would believe indicates potential for future harm to students, school personnel, or school property.

Procedures

The procedure for investigating reported incidents of harassment, intimidation, and bullying or threatening behavior, is as follows:

1. The matter should immediately be reported to the building principal who will serve as the site district bullying incident coordinator. If the bullying involved an electronic communication, a printed copy of the communication as well as any identifying information such as email address or web address shall be provided to the building principal.

As much detailed information as possible should be provided to the building principal in written form to allow for a thorough investigation of the matter.

2. Upon receipt of a written report, the building principal shall contact the superintendent and begin an investigation to determine the severity of the incident and the potential for future violence.
3. If, during the course of the investigation, it appears that a crime may have been committed the building principal and/or superintendent shall notify local law enforcement and request that the alleged victim also contact law enforcement to report the matter for potential criminal investigation.
4. If it is determined that the school district's discipline code has been violated, the building principal shall follow district policies regarding the discipline of the student. The building principal shall make a determination as to whether the conduct is actually occurring.
5. Upon completion of the investigation, the principal or superintendent may recommend that available community mental health care substance abuse or other counseling options be provided to the student, if appropriate. This may include information about the types of support services available to the student bully, victim, and any other students affected by the prohibited behavior. If such a recommendation is made, the administration shall request disclosure of any information that indicates an explicit threat to the safety of students or school personnel provided the disclosure of information does not violate the provisions or requirements of the Family Educational Rights and Privacy Act of 1974, the Health Insurance Portability and Accountability Act of 1996, Section 2503 of Title 12 of the Oklahoma Statutes, Section 1376 of Title 59 of Oklahoma Statutes, or any other state or federal laws relating to the disclosure of confidential information.
6. Upon completion of an investigation, timely notification shall be provided to the parents or guardians of a victim of documented and verified bullying. This information should be provided within 10 days of the conclusion of the investigation.
7. Upon completion of an investigation, timely notification shall be provided to the perpetrator of the documented and verified bullying. This information should be provided within 10 days of the conclusion of the investigation.

Reports may be made anonymously. However, no formal disciplinary action shall be taken solely on the basis of an anonymous report. Reports shall be made immediately to the building principal by any school employee that has reliable information that would lead a reasonable person to suspect that a person is a target of bullying.

The Superintendent shall be responsible for enforcing this policy. The building principal should notify the Superintendent within twenty-four (24) hours of any report of bullying. Upon completion of an investigation, the building principal should notify the superintendent of the findings of the investigation. Documentation should also be provided to the superintendent to establish that timely notification was provided to the parents of the victim and the parents of the perpetrator.

Students who report bullying or other inappropriate behavior in good faith, or who participate as witnesses in an investigation, are protected from retaliation. Retaliation of any kind—including threats, intimidation, exclusion, harassment, cyberbullying, spreading rumors, or any other adverse treatment intended to discourage or punish a student for reporting a concern—is strictly prohibited. Any student found to have engaged in retaliatory behavior will be subject to

appropriate disciplinary action in accordance with school policy. Students who believe they have experienced retaliation should report it immediately to a teacher, school counselor, administrator, or other trusted school employee so that the matter can be promptly investigated and addressed. If an employee of the district is found to have engaged in retaliatory action against a student who has reported bullying, appropriate disciplinary action will be taken which could include termination of employment.

Any person who knowingly makes a false report shall receive disciplinary consequences and any accusations found to be false will be removed from the falsely accused student's records.

SUSPENSION OF STUDENTS (REGULATION Board Policy FOD-R)

In accordance with the policy of the board of education, the following regulation shall govern the suspension of students from school.

The authority to suspend a student from a school in the school district is delegated to the respective building principals.

1. Any student may be suspended for:

- Violations of policy or regulations
- Possession of an intoxicating beverage, low-point beer (37 O.S. §163.2) (See policy FNCE)
- Possession of missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities
- Possession of a dangerous weapon or a controlled dangerous substance while or within two thousand (2,000) feet of public school property, or at a school event (Uniform Controlled Dangerous Substances Act) (See policies FNCE and FNCGA)
- Possession of a firearm may result in out-of-school suspension of not less than one year (See policy FNCGA)
- Any act which disrupts the academic atmosphere of the school, endangers or threatens fellow students, teachers, or officials, or damages property
- Students in grades six through twelve found to have assaulted, attempted to cause physical bodily injury, or acted in a manner that could reasonably cause bodily injury to a school employee or person volunteering for a school shall be suspended for the remainder of the current semester and the next consecutive semester. The term of the suspension may be modified by the school district superintendent on a case-by-case basis.

2. A full suspension shall not extend beyond the present semester and the succeeding semester except for violations of the Gun-Free Schools Act

which provides suspensions for up to one calendar year or longer. (See policy FNCGA.)

3. Except under circumstances that require the immediate removal of a student or students, the parent(s) or legal guardian(s) shall be informed before a student is released from school.
4. Any student who has been adjudicated as a delinquent and has been removed from a public or private school in this state or any other state for such act, will not be enrolled in a regular class room setting in the district but may be provided an alternative education solution until such time as that student no longer poses a threat to self, other students, or faculty.
5. Students suspended out-of-school who are on an individualized education plan pursuant to IDEA, P.L. No. 101-476, shall be provided the education and related services in accordance with the student's IEP.
6. A student who has been suspended for a violent offense that is directed towards a classroom teacher shall not be allowed to return to that teacher's classroom without the approval of that teacher.

Procedural Steps to Suspension

Before a student is suspended from school, the principal of that school shall consider and apply, if appropriate, alter native in-school placement options that are not to be considered suspensions. Such placements can include an alternative school setting, reassignment to another classroom, or in-school detention. If such alternate placement is rejected, written justification must be placed in the student's permanent record.

1. Probation. A student may be placed on probation with or without additional disciplinary action. If probation is elected by the principal as a suitable alternative to suspension, both the student and the parent(s) shall be notified of the probation and the reasons therefore.
2. In-school placement. In-school placement is an alternative to out-of-school suspension. In-school placement will be imposed by the student's principal, and the student will be placed in a supervised, structured environment. This placement will not be considered suspension and may include an alternative school setting, reassignment to another classroom, or in-school detention. Both the student and the parent(s) shall be notified of the placement, and the reasons for that placement.
3. Out-of-school suspension.
 - A. Both the student and the parent(s) shall be notified of the suspension, the grounds therefore, and the right to appeal the suspension to the appropriate suspension review committee. A student suspended out-of-school will be placed in a supervised, structured environment in

either a home-based school work assignment setting or another appropriate setting.

- B. If a student is suspended out-of-school for five (5) days or less, the district may provide an education plan. If a student is suspended for more than five (5) days and is found guilty of acts as described above, the school administration shall provide the student with an education plan designed for the eventual reintegration of the student into school which provides for the core units in which the student is enrolled. The minimum core units shall consist of English, mathematics, science, social studies, and art. The plan shall set out the procedure for education and shall address academic credit for work satisfactorily completed. A copy of the plan shall be provided to the student's parents or guardian, and the parents or guardian shall be responsible for the provision of a supervised, structured environment in which the parent or guardian shall place the student and bear responsibility for monitoring the student's educational progress until the student is readmitted to school.

Appellate Procedures

A suspension review committee is hereby established which will consist of three administrators or teachers or a combination thereof. The members of the committee shall be appointed by the superintendent and may include the superintendent. However, any member of the committee who initiated a suspension in a case shall be excused from the committee during any appeal of that particular case.

Any student who has been suspended for ten (10) days or less under the steps listed above, or the student's parent(s), may appeal the suspension to the building suspension review committee. The following procedures shall govern the appellate process:

- A. The student, or the student's parent(s), shall notify the principal within ten (10) days following the suspension or the notice of out-of-school suspension of their intent to appeal the suspension.
- B. Upon receiving notice of a student's intent to appeal, the principal shall advise the building suspension review committee. The suspension review committee shall hear the appeal within ten (10) days from the date the notice of intent is filed with the principal. The principal, at his/her discretion, may permit the suspended student to attend classes pending the outcome of the appeal.
- C. During the hearing of the appeal before the building suspension review committee, the student or the student's parent(s) shall have the right to provide evidence as to why the suspension, or the duration thereof, is inappropriate. The student shall not have the right to be represented by legal counsel, unless the school district is represented by legal counsel.

D. The building suspension review committee shall determine the guilt or innocence of the student, and the reasonableness of the term of the suspension. The suspension review committee may uphold, overrule, or modify the suspension. The student and the student's parent(s) shall be notified within five (5) days of the decision.

E. Decisions of the building suspension review committee shall be final.

2. Any student who has been suspended for greater than ten (10) days under the steps listed above, or the student's parent(s), may request a review of the suspension with the building administration. If the building administration does not withdraw the suspension, the student shall have the right to appeal the decision to the Superintendent's suspension review committee. The following procedures shall govern the appellate process:

A. The student, or the student's parent(s), shall notify the superintendent within ten (10) days following the suspension or the notice of the out of school suspension of their intent to appeal the suspension.

B. Upon receiving notice of a student's intent to appeal, the superintendent shall advise the suspension review committee. The suspension review committee shall hear the appeal within ten (10) days from the date the notice of intent is filed with the superintendent. The superintendent, at his/her discretion, may permit the suspended student to attend classes pending the outcome of the appeal.

C. During the hearing of the appeal before the suspension review committee, the student or the student's parent(s) shall have the right to provide evidence as to why the suspension, or the duration thereof, is inappropriate. The student shall not have the right to be represented by legal counsel, unless the school district is represented by legal counsel.

D. The suspension review committee shall determine the guilt or innocence of the student, and the reasonableness of the term of the suspension. The suspension review committee may uphold, overrule, or modify the suspension. The student and the student's parent(s) shall be notified within five (5) days of the decision.

E. Decisions of the suspension review committee may be appealed to the board of education. The decision of the board of education shall be final.

F. Upon receiving notice of a student's intent to appeal, the superintendent shall advise the board of education. The board of education may conduct the hearing or may appoint a hearing officer to conduct the hearing. The board of education or hearing officer shall hear the appeal within ten (10) days from the date the notice of intent is filed with the superintendent. The superintendent, at his/her discretion, may permit the suspended student to attend classes pending the outcome of the appeal.

G. During the hearing of the appeal before the board of education or hearing officer, the student or the student's parent(s) shall have the right to provide evidence as to why the suspension, or the duration thereof, is inappropriate. The student shall

not have the right to be represented by legal counsel,

unless the school district is represented by legal counsel.

H. The board of education or hearing officer shall determine the guilt or innocence of the student, and the reasonableness of the term of the suspension. The board of education or hearing officer may uphold, overrule, or modify the suspension. The student and the student's parent(s) shall be notified within five (5) days of the decision. The decision of the board of education or hearing officer shall be final.

NOTE: 70 O.S. §24-101.3 (E) states that a student who has been suspended from a public or private school in the state of Oklahoma or another state for a violent act or an act showing deliberate or reckless disregard for the health or safety of faculty or other students shall not be entitled to enroll in a public school of this state, and no public school shall be required to enroll such student, until the terms of the suspension have been met or the time of suspension has expired.

*This Policy Required by Law

TOBACCO POLICY

MIAMI CITY ORDINANCE

MIAMI CODE SECTION 13-204

UNLAWFUL TO PURCHASE, ACCEPT OR POSSESS

1. It is unlawful for a person who is under Twenty-one (21) years of age to purchase, accept receipt of, or have in their possession a tobacco product, or to present or offer to any person any purported proof of age which is false, fraudulent, or not actually his or her own, for the purpose of purchasing or receiving any tobacco product. Provided, however, that it shall not be unlawful for such a person to handle such tobacco products when required in the performance of such person's duties.
2. When a person violates subsection (1) above, the city may assess such a person a fine of twenty-five dollars (\$25) for the first offense within a one year period, and a fifty dollar (\$50) fine for a second or subsequent offense within a 1-year. Upon failure of the individual to pay such a fine within 90 days of such fine, the city shall notify the Department of Public Safety and the department shall suspend or not issue a driver's license to such individuals until proof of payment has been furnished to the Department of Public Safety.

Tobacco is banned from all government facilities including Miami High School.

Students are not allowed, at any age, to possess or use tobacco on school premises.

This includes all school property and all school functions.

SECTION V: EXTRACURRICULAR ACTIVITIES

EXTRACURRICULAR ORGANIZATIONS

Miami High School encourages students to get involved in co-curricular and extracurricular activities as research indicates that involved students are more successful students. In addition to co-curricular activities such as band, chorus, science research, yearbook, newspaper and athletics, MHS offers students many opportunities to get involved in extracurricular activities. Organizations include the following:

FFA	FCCLA	Key Club
FCA	Forensics Club	National Honor Society
Student Council	Science Club	Pacific Islander Club
Art Club		

NATIONAL HONOR SOCIETY

Membership in the Miami Chapter of the National Honor Society is both an honor and an obligation. NHS recognizes students who have demonstrated exemplary scholarship, leadership, character and service. Students are eligible for membership during their sophomore year of high school. A student who has a cumulative GPA of 3.6 will indicate his/her interest in becoming a National Honor Society member by submitting an informational form explaining the student's leadership and service activities. Once a student has submitted a form to the organization, faculty members will be given an opportunity to evaluate the character of the students with whom he/she is familiar. This information is compiled and submitted to a committee consisting of five teachers. The NHS sponsors serve as the 6th and 7th non-voting members of the committee. The faculty committee is responsible for making decisions to extend invitations for membership. Once a student is invited to become a member, he/she must agree to accept the obligations of membership. These obligations are defined on a membership obligations form that the student signs at the beginning of each academic year.

ELIGIBILITY FOR HOLDING OFFICE

To serve as an officer in any school-sponsored organization, a student must meet eligibility requirements stated in the constitution of each organization. A student whose school work becomes unsatisfactory or whose general conduct is below expectations for any citizen of the school may be removed from office according to guidelines set forth by the Constitution of the organization involved. In most of the club's constitutions, a student must maintain an overall "B" average to run for office. This grade average qualifies a student for election to all class offices, including Student Council. MHS considers the Student Council and National Honor Society as our major student

(eligibility for holding office continued)

organizations. The offices of these organizations include President, Vice president, Secretary and Treasurer. If any officer is unable to satisfactorily fulfill his/her duties, he/she may be asked to step down from the position.

HOMECOMING CORONATION POLICY

- A. Guidelines:** Miami High School shall sponsor a Homecoming coronation each year. The coronation will occur during a home football game. The dates will be designated by the principal and athletic director. All school-sponsored organizations will be eligible, and may choose to participate by paying a \$30 entry fee. The fee will only be used for homecoming expenses such as flowers, crowns, decorations, and other miscellaneous items. The following organizations may participate at the designated times listed below:
- Band, Football, FFA, NJS, Softball, Student Council, Quiz Bowl, Varsity Dance Team, Chorus, Science Club, Pacific Islander Club, Yearbook, FCA and Cross Country.-Wrestling, Baseball, Basketball, Cheerleading, FCCLA, Golf, Native American Club, Art Club, National Forensic League, Interact Club, Soccer, Tennis, Track, Key Club.

Candidates must be seniors and be an active member of the organization they represent; each participating organization will select a male and a female representative. When an organization does not have members of both genders, they may select the opposite gender from the senior class. Attendance and escorts will be subject to eligibility requirements for participation. Attendance and escorts must be eligible and sponsors will have to notify STUCO sponsors of candidates or escort status one week before homecoming. Non-members may not be a candidate, only an escort. Escorts must be students enrolled in Miami public schools and may not be parents/guardians/ grandparents, etc. Dress code applies to all homecoming activities including but not limited to no cleavage, no dress splits above fingers, no pants sagging, no jeans, no tennis shoes, no hats and all dress must be considered semi-formal.

Students who choose not to follow the rules for homecoming may be removed from the homecoming court and punished using the school discipline plan.

The membership of each organization shall be directly involved in the selection of a candidate. Candidates must have been a member of the organization for a minimum of two years. Candidates must be submitted to the principal and athletic director 15 school days prior to the homecoming coronation. Official notification will be given to the candidates from the principal and or athletic director at least 10 school days prior to the event.

King and Queen Voting Process: The Miami High School or student council will administer the election. Voting will be held during lunch periods on homecoming Friday. Winners will be announced at the coronation.

PROM

The junior-senior prom is a privilege that is given to students at the close of the school year. To keep this safe, festive and orderly, these policies have been adopted:

1. Only Miami High School in Miami alternative school students in good standing will be allowed to attend the prom.
2. Outside guests must be at least High School age and no older than 20 years old.
3. Each outside guest must be cleared by the administration. A sign-up sheet will be in the office 1 month before the prom. The last day to have a guest cleared is the Friday a week before the prom.
4. No person may attend the prom that has dropped out or has been suspended from Miami High School.
5. A Miami High School student that is under out-of-school suspension at the time of the prom is not eligible to attend or eligible for any refunds.
6. Only those attending Prom may participate in the Promenade.

SCHOOL SPONSORED CLUBS AND ORGANIZATIONS

Definition (HB 1826)- A club or organization composed of students that is organized and meets for common goals, objectives or purposes, and that is directly under the sponsorship, Direction, and control of the school.

BETA GAMMA (Science Club)

To be eligible for membership, the student must maintain a "C+" average in all courses. The membership roll is closed on the last day of October. Dues are \$0.50 per year.

FCCLA (Family, Career, and Community Leaders of America)

Any student who is taking or has taken the Family and Consumer Sciences course is eligible to join this organization. Membership dues are \$1.50 per year.

FFA (Future Farmers of America)

The FFA is a National organization dedicated to making a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through Agricultural Education.

KEY CLUB

Key Club is an international student lead organization which provides its members with opportunities to provide service, build character and develop leadership.

QUIZ BOWL

Quiz bowl is an academic team that competes in a game of questions and answers on all topics of human knowledge. The game is played with a buzzer system between two teams of four. A moderator read questions to the teams, whose players endeavor to buzz in first with the correct answer, scoring points for their team.

STUCO (Student Council)

Student Council is a representative structure for students, to which they can become involved in the affairs of the school, working in partnership with school administrators, staff and parents for the benefit of the school and its students.

CLASS SPONSORS

Senior Class-

Junior Class- Sheri Floyd, Pat Young

Sophomore Class-

SCHEDULING ACTIVITIES

Club meetings and other extracurricular activities scheduled after school hours must end by 10 p.m. Sponsors must attend these meetings. All school activities are scheduled with the principal.

TRIPS

Organizational sponsors or teachers/coaches will be in charge of any school trip and will travel with the students. Transportation will be provided by school administrators or approved by them if private transportation is to be used. Before a school-sponsored group leaves on a trip, the faculty member in charge of the trip will give administrators (or their agents) a list of all students making the trip. Students making a school trip should dress in good taste because they represent the entire student body of the school. To avoid conflicts with other activities, sponsors or teachers should place information about any school trip on the school calendar at least two weeks before the date of the trip.

APPENDIX: POLICIES AND PROCEDURES OF MHS

ASBESTOS REMEDIATION POLICY

As a result of our recent building survey concerning asbestos, we have discovered some asbestos-containing materials located in the Miami Junior High and Main Building and Annex.

The removal of any friable or damaged thermal pipe insulation was accomplished during the summer of 1989 in order to limit any future risks.

There are some non-friable materials, which have been identified or assumed to contain asbestos but pose no immediate health risks as long as they remain non-friable.

In the interest of your future safety and in compliance with EPA and State Department of Health regulations, we will be monitoring all identified and assumed asbestos-containing building materials every six (6) months to verify that they have not become friable or damaged.

The AHERA Asbestos Management Plan for the Miami High School is available for viewing during the normal working hours in the office of the Principal. The management plan for the entire Miami Public School district is available for viewing during normal working hours in the office of the Superintendent.

Should you have any questions, please call the asbestos manager, Mr. Martin Dow, at the following number: 918-542-2515 or the superintendent, **Mrs. Jillian Douthit** at the following number: 918-542-8455.

CHILD NUTRITION CHARGE POLICY

The Child Nutrition program is designed to be a nutritional program and is administered based on the guidelines from the United States Department of Agriculture, the national school lunch program and the Oklahoma State Department of Education

Students may not charge for items at the Dog Hut but may put money on their account for items available there.

DRUG TESTING POLICY

STUDENT DRUG TESTING PROGRAM EXTRACURRICULAR ACTIVITIES (BOARD OF POLICY FNCFD)

The Miami Board of Education, in an effort to protect the health and safety of its students from illegal and/or performance-enhancing drug use and abuse, thereby setting an example for all other students of the Miami Public School District, has adopted the following policy for drug testing of students participating in extracurricular activities.

Purpose and Intent

It is the desire of the board of education, administration, and staff that every student in the Miami Public School District refrain from using or possessing illegal drugs. The administration and Board of Education realize that their power to restrict the possession or use of illegal drugs is limited. The sanctions of this policy relate solely to limiting the opportunity of any student determined to be in violation of this policy to participate in extracurricular activities. This policy is intended to complement all other policies, rules, and regulations of the Miami Public School District regarding possession or use of illegal drugs.

Participation in school-sponsored extracurricular activities such as interscholastic athletics at the Miami Public School District is a privilege. Students who participate in extracurricular activities are respected by the student body and are expected to hold themselves as good examples of conduct, sportsmanship, and training. Accordingly, students in extracurricular activities carry a responsibility to themselves, their fellow students, their parents, and their school to set the highest possible examples of conduct, which includes avoiding the use or possession of illegal drugs. Additionally, this school district is contracted to follow the rules and regulations of the OSSAA whose rules specifically state: A student under a discipline plan or whose conduct or character outside the school is such as to reflect discredit upon the school shall be ineligible until reinstated.

The purposes of this policy are to prevent illegal drug use, to educate students as to the serious physical, mental, and emotional harm caused by illegal drug use; to alert students with possible substance abuse problems to the potential harms of illegal drug use; to help students avoid drugs; to help students get off drugs; to prevent injury, illness, and harm as a result of illegal drug use; and to strive within this school district for an environment free of illegal drug use and abuse. This policy is not intended to be disciplinary or punitive in nature. The sanctions of this policy relate solely to limiting the opportunity of any student found to be in violation of the policy to participate in any extracurricular activities. There will be no academic sanction for violation of this policy.

Illegal drug use of any kind is incompatible with participation in any extracurricular activities on behalf of the school district. For the safety, health, and well-being of the students of the district, this policy has been adopted for use by all participant students in grades 7-12.

Definitions

1. Student athlete or athlete means a member of the middle school or high school district-sponsored interscholastic sports team. This includes athletes and cheerleaders.
2. Extracurricular means those activities that take place outside the regular course of study in school and participants are those students involved in those activities.
3. Drug use test means a scientifically substantiated method to test for the presence of illegal or performance- enhancing drugs or the metabolites thereof in a person's urine.
4. Random tests may be given weekly to participants from the pool.
5. Random selection basis means a mechanism for selecting students for drug testing that:
 - a. Results in an equal probability that any student from a group of students subject to the selection mechanism will be selected, and
 - b. Does not give the school district discretion to waive the selection of any student athlete or extracurricular activities participant selected under the mechanism.
6. Follow up tests can be weekly, at random, or any time a student who has tested positive may be under suspicion of being under the influence.
7. Illegal drugs means any substance that an individual may not sell, possess, use, distribute, or purchase under either federal or state law. Illegal drugs include, but are not limited to; all scheduled drugs as defined by the Oklahoma Uniform Controlled Dangerous Substance Act, all prescription drugs obtained without authorization, and all prescribed and over-the-counter drugs being used for an abusive purpose.
8. Performance-enhancing drugs include anabolic steroids and any other natural or synthetic substance used to increase muscle mass, strength, endurance, speed, or other athletic ability. The term "performance-enhancing drugs" does not include dietary or nutritional supplements such as vitamins, minerals, and proteins that can be lawfully purchased in over-the-counter transactions.
9. Positive, when referring to a drug use test administered under this policy, means a toxicological test result which is considered to demonstrate the presence of an illegal or a performance-enhancing drug or the metabo- lites thereof using the

standards customarily established by the testing laboratory administering the drug use test.

10. Reasonable suspicion means a suspicion based on specific personal observations concerning the appearance, speech, or behavior of a student athlete or extracurricular participant, and reasonable inferences drawn from those observations in the light of experience. Information provided by a reliable source, if based on personal knowledge, shall constitute reasonable suspicion. In the context of performance-enhancing drugs, reasonable suspicion specifically includes unusual increases in size, strength, weight, or other athletic abilities.
11. Self-referral is when a participant believes he/she will test positive for illegal or performance enhancing drugs, prior to submission for a drug test under this policy, so notifies the principal, athletic director, coach, or sponsor of such belief.

Procedures

A physical examination signed by a parent/guardian is required before a student may participate on a school district athletic team. A urine screen to detect the presence of illegal or performance-enhancing drugs which could have a harmful effect on the prospective athlete's health and athletic performance will be included as part of that physical examination.

Student participants in extracurricular activities shall be provided with a copy of this policy and an extracurricular activities student drug testing program consent form that must be read, signed, and dated by the student, parent or custodial guardian, and coach/sponsor before a participant student shall be eligible to practice in any extracurricular activity. The consent shall provide a urine sample (a) at the beginning of each school year or when the student enrolls in an extracurricular activity; (b) as chosen by the random selection basis; and (c) at any time requested based on reasonable suspicion to be tested for illegal or performance-enhancing drugs. No student shall be allowed to practice or participate in any extracurricular activity unless the student has returned the properly signed consent form.

All extracurricular activities participants shall be required to provide a urine sample for drug use testing for illegal drugs and/or performance enhancing drugs. Extracurricular participants who move into the district after the school year begins will have to undergo a drug test before they will be eligible for participation.

Drug use testing for extracurricular participants will also be chosen on a weekly selection basis from a list of all extracurricular participants in off-season or in-season

activities. The school district will determine a weekly number of students' names to be drawn at random to provide a urine sample for drug use testing for illegal or performance-enhancing drugs.

In addition to the drug test required above, any extracurricular participant may be required to submit to a drug use test for illegal drugs or performance-enhancing drugs or the metabolites thereof at any time upon reasonable suspicion by the athletic director, principal, sponsor, or coach of the student.

The school district will determine any necessary fees to be collected from students who are drug tested and when those fees will be collected. The cost of subsequent tests will be assumed by the school district or appropriate activity fund.

Any drug use test required by the school district under the terms of this policy will be administered by or at the direction of a professional laboratory chosen by the school district that uses scientifically validated toxicological methods. The professional laboratory shall be required to have detailed, written specifications to assure chain of custody of the specimens, proper laboratory control, and scientific testing.

All aspects of the drug use testing program, including the taking of specimens, will be conducted to safeguard the personal and privacy rights of students to a maximum degree possible. The test specimen shall be obtained in a manner designed to minimize intrusiveness of the procedure. In particular, the specimen must be collected in a restroom or other private facility with an enclosed stall or stalls. The athletic director/sponsor shall designate a coach or other school employee of the same sex as the student to accompany the student to a restroom or other private facility. The monitor shall not observe the student while the specimen is being produced, but the monitor shall be present outside the stall to listen for the normal sounds of urination in order to guard against tampered specimens and to ensure an accurate chain of custody. The monitor shall verify the normal warmth and appearance of the specimen. If at any time during the testing procedure the monitor has reason to believe or suspect that a student is tampering with the specimen, the monitor may stop the procedure and inform the athletic director/sponsor who will then determine if a new sample should be obtained. The monitor shall give each student a form on which the student may list any medications he/she has taken or is taking or any other legitimate reasons for having been in contact with illegal drugs or performance-enhancing drugs in the preceding 30 days. The parent or legal guardian shall be able to confirm the medication list submitted by their child during the 24 hours following any drug test. The medication list shall be submitted to the lab in a sealed and confidential envelope.

If the initial drug use test is positive, the initial test result will be subject to confirmation by a second and different test of the same specimen. The second test will use the gas chromatography/mass spectrometry technique. A specimen shall not be reported positive unless the second test utilizing the gas chromatography/mass spectrometry procedure is positive for the presence of an illegal drug or the metabolites thereof. The unused portion of a specimen that tested positive shall be preserved by the laboratory for a period of six months or to the end of the school year, whichever is shorter. Student records will be retained until the end of the school year.

Confidentiality

If the drug use test for any student has a positive result, the laboratory will contact the athletic director or designee with the results. Procedures for maintaining confidentiality will be practiced. The athletic director or designee will contact the principal, the student, the head coach/sponsor, and the parent or custodial guardian of the student and schedule a conference. At the conference, the student will be given the opportunity to submit additional information to the athletic director or to the lab. The school district will rely on the opinion of the laboratory that performed the test in determining whether the positive test result was produced by other than consumption of an illegal drug or performance-enhancing drug. Under no circumstance will results from a drug test under this policy be turned over to any law enforcement officer or agency.

Appeal

A student who has been determined by the athletic director or designee to be in violation of this policy shall have the right to appeal the decision to the superintendent or the superintendent's designee(s). Such appeal must be lodged within five business days of notice of the initial report of the offense as stated in this policy, during which time the student will remain eligible to participate in any extracurricular activities. The superintendent or designee(s) shall then determine whether the original finding was justified. There is no further appeal right from the superintendent's decision and the decision shall be conclusive in all respects. Any necessary interpretation or application of this policy shall be in the sole and exclusive judgment and discretion of the superintendent, which shall be final and unappealable.

Consequences

1. First positive test. The student will be suspended from participation in all extracurricular activities for two weeks. The student and parent/guardian must attend counseling two times during the suspension period and one follow-up session. Counseling will consist of a session with the Miami Public Schools

counselor and a session with a counseling service provided by the school. Follow-up sessions may be with one or both counselors.

2. Second positive retest. The student will be suspended from participation in any extracurricular activity for the remainder of the semester.
3. Third positive retest. The student will be suspended from participation in any extracurricular activity for 180 school days.
4. Self Referral. A student who self-refers to the athletic director, principal, coach, or sponsor before being notified to submit to a drug test will be allowed to remain active in all extracurricular activities. However, the student will be considered to have committed his/her first offense under this policy, and will be required to retest as would a student who has tested positive.
5. Refusal to submit to a drug test. If a participant student refuses to submit to a drug test under this policy, such student shall not be eligible to participate in any extracurricular activity, including all meetings, practices, performances, and competition for 180 school days, upon completion of which, the participating student shall again be subject to this policy.

The cost per test is subject to change and will be determined by the Board of Education on an annual basis.

SEARCH OF STUDENTS (REGULATION) (Board Policy FNF-R)

In accordance with the policy of the board of education, searches of students shall be conducted under the following circumstances:

The superintendent, principal, teacher, or security personnel of this school (authorized personnel) may detain and search any student or students on the premises of the public schools, or while attending, or while in transit to, any event or function sponsored or authorized by the school only under the following conditions:

1. When any authorized person has reasonable suspicion that the student may have on the student's person or property alcoholic beverages as defined in the Oklahoma Alcoholic Beverages Act, dangerous weapons, , controlled dangerous substances as defined by law, stolen property if the property in question is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, or any other items which have been or may reasonably be disruptive of school operations or in violation of student discipline rules.
2. School lockers and school desks are the property of the school, not the student.

Students have no expectation of privacy concerning lockers, desks, or other school property. The users of lockers, desks, and other storage areas or compartments have no reasonable expectation of privacy from school employees as to the contents of those areas. Lockers, desks, and other storage areas or compartments may be subjected to searches at any time with or without reasonable suspicion. Students are not to use any school area or property to contain any item that should not be at school. Students shall not exchange lockers or desks or use any lockers or desks other than those assigned to them by the principal.

3. Authorized personnel may search a student, within the limits of state and federal law (or this policy), whenever the student consents to such a search. However, consent obtained through threats or coercion is not considered to be freely and voluntarily given.
4. Authorized personnel conducting a search shall have authority to detain the student or students and to preserve any contraband seized.
5. Any searches of students as outlined herein will be conducted by an authorized person who is the same sex as the person being searched and shall be witnessed by at least one other authorized person who is of the same sex as the person being searched.
6. Strip searches are forbidden. No clothing except cold weather outer garments, shoes, hand coverings, and head coverings, except religious head coverings, will be removed before or during a search.
7. Items that may be seized during a lawful search - in addition to those mentioned in paragraph 1 above - shall include, but not be limited to, any item, object, instrument, or material commonly recognized as unlawful or prohibited. For example: prescription or nonprescription medicines, switchblade knives, brass knuckles, billy clubs, and pornographic literature are commonly recognizable as unlawful or prohibited items. Such items, or any other items which may pose a threat to a student, the student body, or other school personnel, shall be seized, identified as to ownership if possible, and held for release to proper authority.
8. Any student found to be in possession of dangerous weapons, controlled dangerous substances, or other unlawful or prohibited items may be suspended by the superintendent for a period not to exceed the current school semester and the succeeding semester. Such suspension may be in addition to any civil or criminal liability.
9. The superintendent may designate personnel to transport items that are removed from a student to a centralized location within the school district or to local law enforcement offices for lawful disposal. While in transport, the designated school personnel shall carry their school identification and a letter from the superintendent confirming their authority to transport the items for disposal.

All items transported for disposal shall be transported in a located container.

REFERENCE: 70 O.S. §24-102
70 O.S. §24-101.3

STUDENT SEARCHES CHECKLIST (Board Policy FNF-E)

This checklist is to be used in conjunction with a student search incident.

1. What factors caused you to have a reasonable suspicion that a search of this student or the student's effects, will provide evidence that the student has violated or is violating the law or rules of the school?

A. Eyewitness account:

1. By whom
2. Date/time
3. Place
4. What was observed

B. Information from a reliable source:

1. From whom information received
2. Date and time received
3. How was information received
4. Who received the information
5. Describe information received by

C. Suspicious behavior. Please explain

D. Date and time search was conducted

E. Location (where search was conducted)

F. Reason given to student for search

G. Was the student's consent requested? _____ Given? _____ 2.

Reasonableness of search in terms of scope and intrusiveness

A. What were (are) you searching for?

B. Age and sex of student

C. Exigency of the situation

D. What type of search was (is being) conducted?

E. Who conducted (is conducting) the search?

Position: Sex: F. Who witnessed the search?

3. Explanation of search

A. Describe the time and location of the search

B. Describe exactly what was searched

C. What did the search yield?

D. What was seized?

E. Was anything released to the police?

F. Were parents notified of the search, including the reasons and the scope?

INOCULATIONS POLICY

All students entering Miami public schools must be in compliance with the immunization laws of Oklahoma to include:

- Three (3) DPT or TD shots
- Three (3) Polio vaccinations
- Three (3) Hepatitis B
- Two (2) Measles
- Two (2) Hepatitis A
- One (1) Rubella
- One (1) Mumps

Exemptions

1. Medical – a licensed physician signed certificate stating that a physical condition of the child is such that immunization would endanger the life or health of the student.
2. Religious – the parent or Guardian must present a certificate of exemption to qualify for such an exemption.
3. Personal- The parent or Guardian must present a certificate of exemption completed with a brief statement summarizing his / her objections to the immunizations.

EXCLUSIONS FROM SCHOOL

Students attending school under an immunization exemption may be excluded from school for the duration of any outbreak of vaccine-preventable disease.

ADMINISTRATION OF MEDICINE TO STUDENTS

MIAMI BOARD OF EDUCATION POLICY FFACA: MEDICATION: ADMINISTERING TO STUDENTS

It is the policy of the Miami Board of Education that if a student is required to take medication during school hours and the parent or guardian cannot be at school to administer the medication or if circumstances exist that indicate it is in the best interest of the student that a non prescribed medication be dispensed to that student, the principal, or the principal's designee, may administer the medication only as follows:

1. Prescription medication must be in a container that indicates the following:
 - a. Student's name,
 - b. Name and strength of medication,
 - c. Dosage and directions for administration,
 - d. Name of physician or dentist,
 - e. Date and name of pharmacy, and
 - f. Whether the child has asthma or other disability which may require immediate dispensation of medication.

The medication must be delivered to the principal's office in person by the parent or guardian of the student unless the medication must be retained by the student for immediate self-administration. The medication will be accompanied by written authorization from the parent, guardian, or person having legal custody that indicates the following:

- A. Purpose of the medication,
- B. Time to be administered,
- C. Whether the medication must be retained by student for self-administration,
- D. Termination date for administering the medication, and
- E. Other appropriate information requested by the principal or the principal's designee.

2. Self-administration of inhaled asthma medication by a student for treatment of asthma, an anaphylaxis medication used to treat anaphylaxis, and the self-administration of replacement pancreatic enzymes by a student for treatment of cystic fibrosis is permitted with written parental authorization. The parent or guardian of the student must also provide a written statement from the physician treating the

student that the student has asthma or anaphylaxis and is capable of, and has been instructed in the proper method of, self-administration of medication. Additionally:

- A. The parent or guardian must provide the school with an emergency supply of the student's medication to be administered as authorized by state law.
- B. The school district will inform the parent or guardian of the student, in writing, and the parent or guardian shall sign a statement acknowledging that the school district and its employees and agents shall incur no liability as a result of any injury arising from the self-administration of medication by the student.
- C. Permission for the self-administration of asthma, anaphylaxis medication, or replacement cystic fibrosis enzymes is effective for the school year for which it is granted and shall be renewed each subsequent school year upon fulfillment of the above requirements.
- D. A student who is permitted to self-administer asthma medication or anaphylaxis medication shall be permitted to possess and use a prescribed inhaler, anaphylaxis medication, or replacement pancreatic enzyme medication at all times.

Definitions:

- 1. **Medication** means a metered dose inhaler or a dry powder inhaler to alleviate asthmatic symptoms, prescribed by a physician and having an individual label, or an anaphylaxis medication used to treat anaphylaxis, including but not limited to Epinephrine injectors, prescribed by a physician and having an individual label, or replacement pancreatic enzymes prescribed by a physician and having an individual label.
- 2. **Self-administration** means a student's use of medication pursuant to prescription or written direction from a physician.
- 3. Students shall be permitted to possess and self-apply **sunscreen** that is regulated by the Food and Drug Administration without the written authorization of a parent, legal guardian, or physician. Students applying sunscreen are prohibited from applying sunscreen during instructional time. Aerosol spray must be applied outside of school buildings and away from other students. Students shall not be allowed to apply sunscreen to other students. Students who do not conform to these rules will be disciplined by the administration in accordance with school discipline policies.

4. **Nonprescription medication** may be administered only with the written request and permission of a parent, guardian, or person having legal custody when other alternatives, such as resting or changing activities, are inappropriate or ineffective. The medication will be administered in accordance with label directions or written instructions from the student's physician.

The administrator, or administrator's designee, will:

- A. Inform appropriate school personnel of the medication being administered
- B. Keep an accurate record of the administration of the medication
- C. Keep all medication in a locked cabinet except medication retained by a student per physician's order
- D. Return unused prescription medication to the parent or guardian only

The parent, guardian, or person having legal custody of the student is responsible for informing the designated official of any change in the student's health or change in medication.

This policy statement will be provided to a parent or guardian upon receipt of a request for long-term administration of medication.

POLICY ON REPORTING STUDENTS UNDER THE INFLUENCE OF OR POSSESSING NON-INTOXICATING BEVERAGES, ALCOHOLIC BEVERAGES, OR CONTROLLED DANGEROUS SUBSTANCES

MIAMI BOARD OF EDUCATION POLICY FNCE

It is the policy of the Miami Board of Education that any administrator, teacher, or counselor who has reasonable suspicion that a student may be under the influence of, or has in his or her possession, alcoholic beverages - including the legally non intoxicating beverage commonly referred to as 3.2 beer (low-point beer) or a controlled dangerous substance as defined by law shall immediately notify the principal of such suspicions. The principal shall immediately notify the superintendent of schools and a parent or legal guardian of said student's possession of a controlled or counterfeit substance or suspected abuse thereof.

Any search, seizure, or subsequent disciplinary action shall be subject to applicable school policies, regulations, state laws, or student handbook rules.

Every administrator, teacher, or counselor employed by the Board of Education who has reason to believe that a student is under the influence of, or has possession of, alcoholic beverages (including 3.2 beer) or a controlled dangerous substance and who reports such information to appropriate school officials shall not be subject to civil liability unless such referral was made in bad faith or with malicious purpose.

This policy shall be distributed to each classroom teacher. Receipts shall be acknowledged in a form to be determined by the superintendent.

REPRODUCTION OF COPYRIGHT MATERIALS

It is the intent of the Board of Education to delineate, in force and abide by the provisions of current copyright laws as they affect the district and its employees. Copyrighted materials, whether they are print or non-print, will not be duplicated unless such reproduction meets "Fair Use" standards or unless written permission from the copyright holder has been received.

Congress has identified four criteria to be balanced in considering questions:

1. The purpose and character of the use, including whether such use is of commercial nature or is for nonprofit educational purposes.
2. The nature of the copyright work
3. The amount and substantiality of the portion used in relation to the copyrighted work as a whole; and
4. The effect of the use upon the potential market for or value of the copyright work.

The Board of Education does not sanction illegal duplication in any form. Employees who willfully disregard the district's copyright position are in violation of board policy; they do so at their own risk and assume all liability and responsibility.